# Weekly Compilation of

# Presidential Documents



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#### WEEKLY COMPILATION OF

#### PRESIDENTIAL DOCUMENTS

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# Week Ending Friday, January 11, 2002

# Remarks at a Townhall Meeting in Ontario, California

January 5, 2002

**The President.** Thank you all very much. Mario, muchas gracias por tu palabras. Thank you all for coming.

[At this point, the President spoke in Spanish, and no translation was provided.]

Thank you for letting me come. Thank you for taking time out of your fin de semana para hablar con el presidente. I'm honored that so many came out for this weekend. It gives me a great chance to share some thoughts with you as we begin a new year that I believe is going to be a fantastic year for America. And I look forward to answering some questions you may have.

I want to thank your Governor for being here. Governor Gray Davis kindly took time out of his schedule for coming. Governor, thank you for coming. I want to thank some of the members of the mighty—and I mean, mighty—congressional delegation from the State of California. We've got Gary Miller, whose district this is. Gary, thank you for coming. David Dreier, chairman of the Rules Committee—David, thank you for being here.

David and I worked closely together to get a trade bill out of the House of Representatives. He knows what I know, that trade is good for creating jobs in the State of California. Fearful people, people who don't trust the ability of our entrepreneurs, build walls around America. Confident people tear them down, and I'm confident in the American spirit. I'm confident that the entrepreneurs of our country—Hispanic, Anglo, African-American—compete with anybody, any place, any time, and let's trade freely.

Congressman Calvert, Congressman Issa, are with us, as well. Thank you two for coming. And finally, Congressman Jerry Lewis is with us today.

I notice the people in the uniforms here applauding a little louder. They understand that Congressman Lewis plays an incredibly important role when it comes to appropriating monies for the United States military. There is no—he's been strong on the defense of America. I look forward to working with Jerry Lewis in the next budget cycle to make sure that the defense of this Nation is the number one priority of the budget of the United States.

I want to thank Rosario Marin, the Treasurer of the United States, for being here. It's nice to be back in your neighborhood, Rosario. I want to thank Hector Barreto, the Administrator of the SBA; Ruben Barrales, who works for me in the White House. Thank you for coming, Ruben.

I want to thank our host organizations, the Latin Business Association, the Ontario Hispanic Chamber of Commerce, the Hispanic Chamber of Commerce of Orange County, and the Latino Coalition, for your sponsorship. One of the things that I am most proud of, of our Nation, is the number of Latinos who own their own business, the number of Latinos who really work hard to access the American Dream.

The growth of Latino-owned small businesses in California is astounding. It is amazing how many people now can say, "I am a proud business owner." To me, that is what America is all about, somebody who has a dream, somebody who works hard and can say to themselves and their community, "This is my business. This is something I own, and nobody can take it away from me."

And the job of Government is always to remember the importance of the small business and the entrepreneurial dream. The job of Government is not to try to create wealth. The job of Government is to create an environment in which people are willing to take risks to realize their dream. It's to educate people. It's to provide opportunity and then make the playing field as level as it is and

see who can succeed or not in the great country called America.

This has been an amazing year for Laura and me. Some things occurred that we expected. Some things happened that we didn't expect. I'm going to talk about one thing we were able to anticipate and one we weren't. First, I will tell you that nearly a year ago I hosted a group of business leaders to Austin, Texas, before I had become sworn in as the President. And leaders all around the country came and made it very clear that our economy was pretty darn slow, and I knew we needed to do something about it, and I'm going to talk about that in a second.

So it was expected that there would be unemployment on the rise, expected that after a period of great prosperity, the economy would slow down. And we took some action that I'll describe here in a second. Obviously, what was not expected was what took place on September the 11th, and we're doing something about that, as well. This great land of ours made a clear statement, that we will not let terror stand, that those who inflicted damage on America would pay a severe price.

We learned some interesting lessons, that we're now vulnerable at home. I remember giving a speech to a group of high school seniors right after September the 11th, and it dawned on me in the middle of this talk that this is the first high school class that—in a long time, that is graduating in a time when somebody is attacking America.

These evil ones still want to hit us. But after September the 11th, America is now ready. We're after them. Any hint of somebody wanting to harm our country, we're acting. We've got thousands of FBI agents chasing down every single lead. We respect people's constitutional rights, and we will continue to do so. But if we think somebody is fixing to hurt the American people, we will move in this country. We're now on an alert because of September the 11th. And I want to thank the police officers who are here. And I want to thank whoever—if any FBI agents are here, and all law enforcement officials in the State of California and all across our country who are working endless hours to make sure with gather any information possible to protect the American people.

My most important job is the security and safety of the American people. Every morning I wake up, and when I wake up, I go to the Oval Office. I'm kind of an early morning guy, by the way. I take Barney and Spot out. [Laughter] They take a good look at the Rose Garden—[laughter]—up close and personal. [Laughter] And then I head into the Oval Office. And I read about the potential threats to America. And one of my first meetings is to visit with the head of the FBI. And my question every morning is, "Mr. Director, what are you doing about this threat? What's happening with this lead? Are you taking care of this piece of business?"

The culture of our law enforcement has changed to the point where they now know what I know, that we've got to do everything in our power to protect the American people. But the best way to secure the homeland of America is to find the evil ones wherever they try to hide and bring them to justice. And that's exactly what the United States military—[applause].

I am very proud of the U.S. military. They've done exactly what we've asked them to do. For those of you who wear the uniform, thank you. For those of you who have got loved ones who wear the uniform, thank you, as well. We're making steady progress in Afghanistan. The evil ones awakened a mighty giant. You know, we're a compassionate people, and we're a decent people, but if you come after us, you will learn that you have made a big mistake.

It seems like the more TV channels there are, the more anxious people become on TV. But I want to remind my fellow citizens, we've only been at war for 90 days. That's not a very long period of time. But in 90 days, we've made incredible progress. The Al Qaida, the Usama bin Laden group, can't claim Afghanistan as a haven anymore.

You know, they were like parasites. I know we've got some ranchers and farmers here; you understand what a parasite is. Parasites try to take over the host, and if there's enough parasites and if they've been there long enough, the host itself becomes ill. The host no longer is in a position of power in Afghanistan; the Taliban has been routed.

But you know what my most meaningful memory has been recently? And that has

been the joy on the face of women and young girls in Afghanistan as they have been liberated from one of the most brutal regimes.

We're taking action. We're taking action against evil people, because this great Nation of many religions understands, our war is not against Islam or against faith practiced by the Muslim people; our war is a war against evil. This is clearly a case of good versus evil, and make no mistake about it, good will prevail.

The American people are patient, very patient, and for that, I'm grateful. I appreciate so very much the fact that the Americans from all walks of life have stepped back and have figured out that this is going to require a lot of effort and energy to succeed in our war against terror. And I want to thank you for your patience. We're now in a dangerous phase of the first front in the war against terror. Because of the terrain in Afghanistan and because there's still hostile elements, we're pursuing our objective cave by cave. You see, the people that tend to send young, innocent boys to their death in the name of Allah want to save their own skins by hiding in caves. And I've told the world, just like I've told our military, we will do whatever it takes to bring them to justice. They think they can run, and they think they can hide, because they think this country is soft and impatient. But they are going to continue to learn the terrible lesson that says: Don't mess with America.

This conflict will have its casualties as we pursue our objective, and we mourn for Sergeant Nathan Chapman, and we pray with his family for God's blessings on them. Nathan lost his life yesterday, but I can assure the parents and loved ones of Nathan Chapman that he lost his life for a cause that is just and important. And that cause is the security of the American people, and that cause is the cause of freedom and a civilized world.

Our hunt for any terrorist activity is not just confined to Afghanistan. I truly believe this is a defining moment in history, and this country must lead. We must seize the moment. We must make our country and other countries that embrace freedom a place where children can grow up in peace and be able to realize their dreams. And therefore, we must find terror where it exists and pull it out by the roots and bring it to justice.

Terror is evil, and wherever evil exists, the free nations of the world must come together in a massive coalition that says, terror will not stand. And the United States is ready to lead that coalition, not only in Afghanistan but wherever we find terror.

And we're making good progress. We're cutting off their money. There's going to be all kinds of fronts in this war on terror, and one of them is the financial front. They like to move money around, and obviously, in order to fight a war against the United States or any of our allies or anybody who embraces freedom, you've got to have money. And so they set up front groups, groups that sound good, the such-and-such foundation for making sure people have got a good life. And yet, what ends up happening is, a chunk of that money ends up in the pockets of evil people who don't respect civilization, who don't like freedom, who resent the fact that men and women should be free. And so, we're working with our allies in our coalition to cut off their money. And we're beginning to have an effect. We're beginning to have good progress about finding who is funding them, and we're chasing the money all the way to the source. And when we find somebody in some country who is writing checks on behalf of groups of people that would hurt us, we're asking that country to hold them accountable.

You see, there's no shades of gray in this war against terror. Either you're with the United States or you're not with the United States. And because this Nation has shown such strong resolve and unity, because we're patient, and because we're going to be successful in the first theater, a lot of the fence-sitters or those who would like to be on the fence are beginning to realize it's in their best interests to be with us.

The Nation is united, and there is a resolve and a spirit that is just so fantastic to feel. And I am obviously grateful to be the President of such a strong and vibrant land.

We have responded to the issues abroad with unanimity and clarity of purpose and resolve. And that's the way we should respond to problems here at home, as well. We ought to come together to do the right thing. We need to focus on asking the question, what's the best thing for America? It's time

to take the spirit of unity that has been prevalent when it comes to fighting the war and bring it to Washington, DC.

The terrorists not only attacked our freedom, but they also attacked our economy. And we need to respond in unison. We ought not to revert to the old ways that used to dominate Washington, DC. The old ways is: What's more important, the country or my political party? I stand here as a proud party man, but let me tell you something: The country is far more important than the—[applause].

We've made some good progress about working together. I'm getting ready to sign an education bill next week. It's a really good piece of legislation. I'm real proud of it. I want to thank the teachers who are here and the people who are concerned about educating our—making sure our public schools are the best they can be. And by the way, the cornerstone of that bill is that every child can learn—every child in America.

And a lot of my friends in Midland, Texas, are going to be amazed when I stand up and say nice things about Ted Kennedy. [Laughter] He deserves it. He worked hard on this education bill. And I can proudly sign it, and I can proudly say I appreciate Senator Kennedy's strong work and input into making this bill a good bill.

But there are troubling signs that the old way is beginning to creep into the people's minds in Washington. After all, it's an election year. It's tempting to revert back to the old ways. But America is better than that. We're better than that.

This economic debate is troubling me. You see, I'm the kind of fellow who says, "Let's work together and focus on results, not rhetoric. Let's do what's right for the people who have been hurt. We need to work and then share credit, not pass blame."

And there is no question that the attacks of September the 11th hurt our economy. I mean, there's no question about it. It was slow beginning last year; it started to recover a little bit; and then the attacks hurt. I mean, after all, who wouldn't think it would? The attacks affected the confidence of the American people. It affected our psychology. It makes sense that it affected our psychology.

But we're recovering. And there are some good signs. But my attitude is, so long as any willing and able worker can't find work, we need to do something about it. The unemployment rate is 5.8 percent, but if you're unemployed, it's 100 percent for you.

The principle I have been operating on is this: In tough times, people need a check to help them when they're unemployed, but what they need for the long term is a paycheck. And we ought to be asking the question, how do you create jobs in America?

I do think we need to help those who have been affected by the attacks by expanding unemployment benefits, including help with health care costs. I think that makes sense, to help somebody whose life was severely affected, and we ought to do that, and we ought to make sure that we get that done.

But I also understand that we need to ask the question, how do we expand jobs? What can we do to encourage investment so that employers are able to go out and provide more work for American people?

I had the honor of meeting with JCM Corporation officials today. As you can tell, they're here. [Laughter] Carlo Moyano—his daddy started the firm; he's now running it. I'm going to get it mixed up, but they had 10,000 square foot of warehouse; now they've got hundreds of thousands of square foot of warehouse. He's living the American Dream. This is a company that started in a garage. It's now a major manufacturer. He said the best thing Government can do is to provide incentives for the expansion of plant and equipment, because he understands what I understand: If you expand plant and equipment, you expand jobs.

And he had asked the question, what about jobs? How do we create jobs? And when we ask that question, we've got to understand that the major job growth occurs in the small-business community in America; those are the creators of new jobs.

And that's why, in the beginning of last year, I worked so hard to get the tax cut passed. That's why, because—let me explain. If you think the economy is going to slow down, the best way to recover is to let people have their own money in their pockets to spend, not the Government.

Somebody told me the funniest thing. They said, "There are some in Washington saying that the tax cut caused the recession." I don't know what economic textbook they're reading. [Laughter] The best way to come out of a recession is to say to the small-business person, "We'll let you keep your own money." When we cut taxes on all rates, we said to the sole proprietor or the limited partner, "It's your money. You spend it in order to expand the job base in America."

We have priorities in Washington. Defending our homeland is going to be a priority. A strong defense is a priority. But something that shouldn't be a priority is to raise your taxes. There's going to be people who say, "We can't have the tax cut go through anymore." That's a tax raise. And I challenge their economics, when they say, "Raising taxes will help the country recover." Not over my dead body will they raise your taxes.

I'm confident that a new spirit can prevail in Washington. I hope people come together and do what's right for the American people. It's going to be a task—for some, it's kind of a steep hill. But I believe if that's what the American people want, it can happen. It's certainly what your President wants.

I also want our country to continue to embrace the values that make our Nation so wonderful. I've always told people that I believe the great strength of our country lies not in our halls of Government, but in the hearts and souls of the American people.

I got to see—running for President is certainly not a distant memory. [Laughter] It really puts you through the paces. But it's important because if you pay attention to what you see, you will begin to really see the strength of America. I see the strength of our country in our classrooms. I see the strength of our country in faith-based institutions that—of Christian faith, Jewish faith, Muslim faith, all of which exist to help people in need. It's the true strength of America.

After September the 11th, many of our fellow countrymen took a step back and said, "Is my life worth it now? Am I living my life the way that—in a worthwhile way?" People have begun to assess their priorities. I've been pleased to read story after story about how moms and dads are beginning to

realize the most important job they will ever have is to love their children with all their heart and all their soul.

I love the story that came out of Michigan about the women of cover, of Muslim faith, who didn't feel comfortable about going to their home. And so Jewish and Christian groups, ladies' groups, went to the neighborhood and said, "We'll walk you to the store," because the America we know is not one that castigates an individual based upon their religion. The America we know is a society that's open and free and a society that says, "If you dream the big dream, you can realize it if you work hard." It's a society that says, "You can worship the way you want to worship," and a society which says, "You've got to love your neighbor just like you love yourself." That's the spirit of America that I know.

It's a million acts of kindness and compassion on a daily basis that define the true spirit and the true strength of America. We live in a blessed land. The values are great; the system is wonderful; but most of all, the people are the best in the world.

Thank you for coming. God bless. Thank you all. I'll be glad to answer some questions. Now that I'm in California, I've got to walk around like a talk show host. [Laughter]

#### California Water Resources

**Q.** Mr. President, my name is Al Lopez. I'm a member of the Western Municipal Water District. Our agency works in cooperation with all the water agencies throughout the Inland Empire to provide adequate drinking water for our Inland Empire.

California has to reduce its dependency on the Colorado River. Congressman Calvert is working very closely with legislation to reauthorize Cal-Fed, and we would hope that one of those projects would meet your support, especially for the Riverside-Corona theater that will provide much water to our Inland Empire for its economic base.

The President. Thank you, sir. Tell Calvert to come on by and drop it off. [Laughter] Thank you very much. I appreciate your work. Listen, I understand water. I grew up in Midland, Texas. There you go. [Laughter] You remember how much water we didn't have there. [Laughter]

Yes, sir, back in the back.

#### **Energy Policy**

**Q.** First, sir, a message from the crew that just recently returned from the U.S.S. *Enterprise*. My son-in-law was aboard that. From the last man and woman on that crew, they are honored to call you their Commander in Chief.

#### The President. Okay.

**Q.** And my question, sir, after you make Tommy Daschle go to his room for being bad, tell us something about your plans to end our dependency on foreign oil.

The President. There you go. He brings up a very important point, because in order to make sure our economy remains strong and vital in the long run, we have got to have an energy plan. Over 50 percent of our energy comes from overseas. Fortunately, a lot of it comes from Canada. But a lot of it comes from the Middle East.

And it seems like, to me, we've got to do a couple of things: One, find more oil in an environmentally friendly way. I think we can do this without drilling off the coast of California. I know that we have got the technologies necessary to explore in places like Alaska without damaging the environment—the technologies have changed so dramatically.

I know you all had a fright here in California. It's an indication of what could happen again. When you start running out of energy and demand is high, there's either going to be price spikes or shortages.

I've worked with your Governor to try to help get through this situation. One of the things that California has done is, they have expedited permitting for plants driven by natural gas. But we better figure out where we're going to get the natural gas from in order to make sure that you've got ample electricity in the future, and therefore, we need to explore. And I repeat, we can do so without damaging our environment. I am absolutely confident of that.

The other thing that's important to note is that in our own hemisphere, Mexico, which is obviously a vital neighbor, imports natural gas from the United States. So we've got to find more. We've got to find more not only for ourselves but to make sure our neighbor to the south is able to grow. There's nothing more important for America than for Mexico

to be strong and vibrant and to have good growth.

We also can do a better job of conservation. Governor Davis, the last time I met with him, reminded me that California has done a very good job of conservation, that you have been able to reduce dependency by conserving better. And so we've got plans, an energy plan that passed the House, that's stuck in the Senate, that do provide incentives for better means to conserve.

Thirdly, technology will help lead us away from dependency. I notice our Department of Energy was talking about a new automobile research plan to help develop a new fuel cell system for automobiles. It's coming. And the fundamental question is, how do we get from here to the day when the new technologies become market-accepted? And it starts with getting a plan out of the United States Congress. It passed the House; it's stuck in the Senate. It's time to get the bill moving and get it to my desk.

Go ahead and yell it out. If I don't like the question, I'll just change it. [Laughter]

#### Prayer

**Q.** Mr. President, I'm a Navy chaplain, serving with the Marines in Twentynine Palms, California. I am also honored to have you as my Commander in Chief.

**The President.** Do you have a question? **Q.** My question is very simple: How can we, as pastors, pray specifically for you and your family?

The President. Well, first—thank you. I have—first of all, I believe in the power of prayer. And I have felt the prayers of the American people for me and my family. I have. And I want to thank all of you who have prayed. People say, "Well, how do you know?" I say, "Well, I can just feel it." I can't describe it very well, but I feel comforted by the prayer.

I think the thing that—the prayer that I would like America—is to ask for is to pray for God's protection for our land and our people, to pray against—that there's a shield of protection, so that if the evil ones try to hit us again, that we've done everything we can, physically, and that there is a spiritual shield that protects the country.

Do you have a question? Come on underneath. The man's got a question.

## September 11

**Q.** First of all, I'm very impressed in how you handled the situation on September 11th.

**The President.** That's plenty. No. Thank you.

**Q.** What was the first thing that went through your head when you heard that a plane crashed into the first building?

The President. Yes. Well, I was sitting in a schoolhouse in Florida. I had gone down to tell my little brother what to do, and—just kidding, Jeb. [Laughter] And—it's the mother in me. [Laughter] Anyway, I was in the midst of learning about a reading program that works. I'm a big believer in basic education, and it starts with making sure every child learns to read. And therefore, we need to focus on the science of reading, not what may feel good or sound good when it comes to teaching children to read. I'm just getting a plug in for my reading initiative.

Anyway, I was sitting there, and my Chief of Staff—well, first of all, when we walked into the classroom, I had seen this plane fly into the first building. There was a TV set on. And you know, I thought it was pilot error, and I was amazed that anybody could make such a terrible mistake. And something was wrong with the plane, or—anyway, I'm sitting there, listening to the briefing, and Andy Card came and said, "America is under attack."

And in the meantime, this teacher was going on about the curriculum, and I was thinking about what it meant for America to be under attack. It was an amazing thought. But I made up my mind that if America was under attack, we'd get them. I wasn't interested in lawyers; I wasn't interested in a bunch of debate. I was interested in finding out who did it and bringing them to justice. I also knew that they would try to hide, and anybody who provided haven, help, food, would be held accountable by the United States of America.

Anyway, it was an interesting day.

#### **Higher Education**

**Q.** Senor Presidente, mi nombre is Andrea—I'm a teacher in Rancho Cucamonga.

**The President.** Yes, I was there. I gave my Social Security speech there.

**Q.** I'm a professor at Chaffey Community College in Rancho Cucamonga. What is your vision for higher education for all people?

**The President.** Thank you. First, let me tell you, I am a big believer in making sure our community colleges remain affordable, available, and flexible. And the reason I believe that is that I understand that the best way to make sure people have got the ability to work is for there to be a training—a retraining opportunity.

In other words, communities must figure out how to match up a community college system with jobs that actually exist. It seems like, to me, in order for America to be hopeful for everybody, we need to have flexibility, at some point, in the higher education system. And the best place for that flexibility to occur is at the community college level.

Technologies race through the country, our economies, but people get left behind. And therefore, there needs to be a system to retrain people for the jobs that actually exist, and the best place to do that, in my judgment, is the community college. I'm not pandering. I happen to believe that.

Now, higher education takes all kinds of—there's all kinds of different ways to achieve higher education. A community college system is one, a 4-year college; there's others. One of the things I think we need to do is expand the Pell grant system to help people afford higher education.

I've got a couple of more, and then I've got to hustle. Yes, ma'am.

**Q.** [Inaudible].

**The President.** Thank you. You can repeat that if you want to. [Laughter]

# The First Lady's Wardrobe/Small Business

**Q.** Well, like you, Mr. President, I too believe in the American Dream. I am a young Latina entrepreneur who caters to top-level executive women in their clothing needs. One of my dreams is to design an exclusive garment for the First Lady, Laura Bush.

**The President.** Yes, well, you've got a very good marketing department, I see that. [Laughter]

**Q.** How can you, as President, help me realize that dream? [Laughter]

**The President.** Well, you just helped yourself, which is part of realizing a dream. [Laughter] Secondly, I can take the tape of this show—I'm confident somebody back there is making a tape—[laughter]—and present it firsthand to the First Lady.

But the other thing—the other way to help you on your business and to help you expand is to let you keep some of your own money, so that you can reinvest it, and so that your business can grow. It's one thing to be able to have a good marketing plan—and I appreciate your boldness—[laughter]—but it's another thing to be able to have the cash flow necessary to implement the strategy.

It's important for Government to set priorities, and we're going to set priorities. But it's also important for Congress to realize that one way to put a halt to any economic recovery that's beginning is to overspend, is to keep too much of the people's money. And therefore, one of the interesting debates is going to be, do we let the people keep the money that we promised them or not? And you heard my position on it loud and clear. The answer is, absolutely they get to keep the money. Like this entrepreneur right here.

Yes, sir. Yes, sir. You probably think the Marines are the best branch in the service, don't you?

#### Montgomery GI Bill

**Q.** Yes, sir, I do. I was a recruiter for 3 years, so I know we are. Sir, the question I have, it goes back to education—[inaudible]—all marines, all soldiers, sailors, and airmen, we pay into the Montgomery GI bill. And there was talk in Congress about us being able to share that money that we've put in and the Government's going to match for our educations, to go towards our family. I was wondering what you thought of that so we could use—

**The President.** I'm not sure what the status of that proposal is. I remember discussing it with my OMB Director. I thought it was

a good idea when we discussed it; I just don't know where the proposal is right now.

Last question, then I've got to go up to Oregon. Yes, ma'am. Then I've got to go back out to the ranch. There are a couple of cows waiting for me. [Laughter] You know, when I first got back from Washington, it seemed like the cows were talking back. [Laughter] But now that I've spent some time in Crawford, they're just cows. [Laughter]

Yes, ma'am.

#### Amendment To Prohibit Flag Desecration

**Q.** What is the status and your feeling on the amendment to prohibit flag desecration?

**The President.** I don't know what it is. I'm for it. And that's a good question. I just don't know exactly where it stands right now. I need to—okay. *Como esta*?

#### **Immigration**

**Q.** Muy bien. I'm so proud you came here from the largest State of Texas, and the biggest President of the world.

The President. Thank you.

Q. Jorge——

The President. Si.

**Q.** For those of you who don't speak English, it's "George." I have a question. As an American Mexican, we face the problem with immigration.

#### The President. Yes.

**Q.** I'm very concerned. And I want to ask you what we can do to help to solve this problem, not only with the illegal immigration but with the millions of people living in the United States with the proper papers to work.

The President. Right. A couple of things. First, short term, is to make sure that the INS functions, that the INS is able to expedite the paperwork for people who are legitimately here in the country, and expedite the paperwork necessary for families to reunite. If you believe in family values, you've got to have families together, it seems like to me. And yet, we're too bureaucratic when it comes to the INS, and we need to streamline it and make it work.

Secondly, we've got to understand that in the past, at least, there have been people who were trying to hire people and people willing to work. And it makes sense to me to have a system that matches willing employer with willing employee.

Thirdly, the long-term solution is for Mexico to grow a middle class so that people don't feel like they have to come here to work. The long-term solution—family values don't stop at the Rio Bravo. If there's somebody who has got children to feed, somebody, a mom or a dad who has got little ones to take care of, and they make 50 cents in a State in Mexico or they could make \$5 in America, they're going to come to America if they believe in their children, if they have the same values you and I have.

Values don't stop. And so, therefore, it seems like, to me, the best thing we can do is to have a strong relationship with Mexico, a free trading relationship with Mexico so that Mexico is more likely to grow a middle class, which means that person who is willing to walk miles across Texas desert to work to feed her children will be able to find work close to home.

That's why I said one of the most important foreign policy relations we have is with Mexico. The stronger Mexico is, the less pressure on our border. The stronger Mexico is, the more prosperity there will be in both our countries.

Listen, thank you all for coming. God bless, and God bless America.

Note: The President spoke at 10 a.m. at the Ontario Convention Center. In his remarks, he referred to Mario Rodriguez, member, board of directors and advisors, the Latino Coalition, who introduced the President; Usama bin Laden, leader of the Al Qaida terrorist organization; Sfc. Nathan Ross Chapman, USA, who was killed January 4 by hostile fire in Afghanistan; Carlo Moyano, president and chief executive officer, JCM Corp.; and Gov. Jeb Bush of Florida.

#### The President's Radio Address

January 5, 2002

Good morning. The events of September the 11th left America sadder and stronger, and they clarified some important goals for our country. We have a war to wage and a recession to fight. Defending our country and strengthening our economy are great priorities for 2002. We must be determined, and we must keep our focus.

This Saturday, I'm traveling in Oregon and California, talking with people who have been hit hard by the economic downturn. When I return to Washington on Monday, I will be meeting with my economic advisers and other officials to discuss the latest economic data and work for a quick recovery for our economy.

My administration has offered our ideas for creating new jobs. I've proposed speeding up the tax reductions Congress passed last year because the faster tax rates come down, the faster our economy will grow. I have proposed tax refunds for lower and moderate income families to put money in the hands of people with kids to support and bills to pay. I have proposed reforming the alternative minimum tax so employers and entrepreneurs no longer see their taxes rise as their profits shrink. In tough times, we need to encourage entrepreneurship and small business growth, not punish it. I've proposed better tax treatment for employers and entrepreneurs who invest in new equipment, which will help the hardworking people who use the equipment, and those who manufacture the equipment. The Council of Economic Advisers estimates that these ideas could save at least 300,000 threatened jobs.

I'm also calling on Congress to act immediately to help the unemployed workers. I've proposed extending unemployment benefits by 13 weeks, and I've supported tax credits to protect the health insurance of workers who've been laid off.

But we can't stop there. It is important to help workers who've lost their jobs. It is even more important to help workers find new jobs. In tough times, people need an unemployment check, but what they want is a paycheck. Americans want the independence of a job and the satisfaction of providing for their families, themselves. A job is more than a source of income; it is a source of dignity.

I made my proposals to create new jobs and help dislocated workers on October the 4th, 3 months and 943,000 lost jobs ago. The House of Representatives accepted my proposals, but the Senate Democratic leadership would not even schedule a vote. Some in the

Senate seem to think we can afford to do nothing, that the economy will get better on its own, sooner or later. I say that if your job is in danger or you have a loved one out of work, you want that recovery sooner, not later.

We need a plan to lengthen unemployment benefits; we need a plan to shorten the recession. The Senate should act on both. America's workers cannot afford more delay. Thank you for listening.

Note: The address was recorded at 9:20 a.m. on January 4 at the Bush Ranch in Crawford, TX, for broadcast at 10:06 a.m. on January 5. The transcript was made available by the Office of the Press Secretary on January 4 but was embargoed for release until the broadcast. The Office of the Press Secretary also released a Spanish language transcript of this address.

# Remarks at Parkrose High School in Portland, Oregon

January 5, 2002

Well, thank you all very much for such a gracious and warm welcome. It's nice to be back here in Oregon. I'm impressed by the Mighty Ducks; they're awfully good. I wasn't a believer; now I am. [Laughter] They're good. Of course, they gave my Texas boys a good lesson last year, as I recall. [Laughter]

But thanks for coming out on a Saturday afternoon to say hello. I was earlier in California, and then I'm here—went to a community college. You've got a wonderful community college here in the Portland area, which is worried about helping people find work. And I went by and saw the good instructors there that are trying to help people help themselves.

And I come in here to be able to share some thoughts with you. And then I'm going to hustle on home for dinner—[laughter]—right there in Crawford, Texas.

I want to thank Katie Harman for being here. It was a pleasure to meet your mayor. Mayor Katz, thank you for coming. It's very gracious for you to be here today.

I picked a good man from Portland to represent us in New Zealand; that's my friend Butch Swindells, who is now the Ambassador to New Zealand.

I spent a little time with some people that work for a company called InFocus, which is a company—[applause]. John, it sounds like you packed the crowd. [Laughter] Either that, or you've got a big family. [Laughter] But I want to thank John Harker and his team for coming to talk to me about how best they think we can stimulate growth. I want to thank them for employing people in this part of the world, for trying to figure out how to grow their economy, for worrying about their workforce, as well as making a quality product. I'm going to share some thoughts that John shared with me in a little bit. But I do want to thank you for coming.

I also want to thank my friends Senator Gordon Smith and Greg Walden. They were hitchhiking in California and they needed—[laughter]. They were looking for a free ride, and Air Force One happened to be available. [Laughter] But they did fly down with me. I'm impressed by these two good men.

We spent a lot of time talking about Oregon. They're deeply concerned about the fact that a lot of people aren't working; I am, too. They're deeply concerned about the fact that parts of your State are not being treated very well. We spent time talking about the Klamath Basin. I share their concern about people who make a living off the land. And I told these two good men that we'll do everything we can to make sure water is available for people who farm.

I also want to thank two of the Congressmen from this area, Earl Blumenauer and Darlene Hooley, for being here, as well. Thank you so much for coming; I appreciate you being here. I know you had better things to do on Saturday afternoon, and here you are, stuck with me. [Laughter] Thanks for coming; it means a lot.

You know, there were some—some of the things that are happening in Washington, I expected. And there was one thing that happened was not expected. It's been a heck of a year. [Laughter] I will tell you, before I get into the expected and unexpected, I believe 2002 is going to be a fabulous year for America.

I remember meeting with business leaders in Austin, Texas—this is before I began heading north to become sworn in as your President—and there was deep concern about the economy then. A year ago December, people were saying, "This economy is soft, and we're going to be in for a rough ride." It was not unexpected to see the economic slowdown. And I want to share some thoughts with you about how we can reverse the trend—although I'm optimistic about our economy. There are some numbers coming out that appear that things are getting a little better: The unemployment rate is 5.8 percent. But if you're unemployed, it's 100 percent, and I'm worried about that.

The unexpected, obviously, was September the 11th, when evil people decided to attack America. I say "evil people" because I don't view this as a religious war. I view this as a struggle of good versus evil. And make no mistake about it, good will prevail.

We are making steady progress in the first theater on the war against terror. We have made it clear to people that we weren't going to allow the injustice done to America to stand, and that if anybody harbored these people or fed them or clothed them or tried to provide them help, they were just as guilty as the terrorists were.

These people are like parasites, and they find a host. And for those of you who ranch, you understand what a parasite can do to the host cow, for example; too many parasites weaken the host. What happened was, was that they became parasites in Afghanistan. But we weakened the host; the Taliban no longer is in power.

And as a result, this great nation should be proud of the fact that we led a coalition that liberated women and children, a coalition that brought down a government that was so incredibly repressive it's hard for those of us who live in America to understand. Some of my finest memories thus far of this war against terror was the joy that came on people's faces when they realized that the Taliban would no longer hold them hostage to an outdated, outmoded, dictatorial point of view.

I am so proud of our country. I'm proud of the fact that at the same time that we waged a war against Al Qaida and the Taliban, we fed the people. I read an important headline the other day that—it said it looked like we avoided a terrible disaster by providing food for thousands of people in Af-

ghanistan. While we dropped bombs, we also dropped food and medicine and clothing to make sure that the innocents in Afghanistan could survive the brutal winter in that part of the world. We're a great nation.

We're making steady progress, and I use the word "steady" because sometimes it seems like there is a certain impatience in the airwaves. But I don't believe there's an impatience amongst the American people. As a matter of fact, I think the American people are very patient. They understand this is a difficult assignment, and they understand, like I do, that we've got to be patient in order to be successful.

But we've accomplished a lot in 90 days. That's not a very long period of time. It's been a long period of time for Al Qaida—[laughter]—but it hasn't been a very long period of time for us.

The reason we've had—we've got a good strategy, and we've got a great military. For those of you who serve in our military or for those of you whose sons or daughters or relatives serve in the military, thank you.

But I do want to remind our fellow citizens that we're now in a dangerous phase of this war in Afghanistan, because those who are willing to send young people to their suicide death hide in caves, themselves, to save their own skin. And I told the world, just like I told the American people: You can hide, but we will smoke you out and bring you to justice.

I'm so sorry to report that Sergeant Nathan Chapman lost his life yesterday. But I wanted—I want Sergeant Chapman's family to know that the cause for which he died is just and noble, the cause of freedom and the hope that our children and grandchildren will be able to grow up in a world that is free of the barbaric behavior of terrorism.

We're on a mission, and we will not yield until the mission is complete. The war against terror is broader than just Afghanistan, and that is exactly what I have made clear to members of the vast coalition which we have put together. I said there are no shades of gray in this fight for civilization—there are no shades of gray. Either you're with the United States of America, or you're against the United States of America.

I'm sure there were some people who were anxious to sit on the fence for a while. But what they've come to realize is that this Nation, when aroused, is a mighty nation, a nation that, when we make up our mind we're going to do something, we're going to do it. We're going to shake terrorism loose wherever it exists and bring those to justice who have hurt America and bring those to justice who might hurt America.

Let me tell you that part of this war is overseas, but part of it is here at home. My biggest job as your President is to make sure no one harms the American people. My biggest job is to rally the resources of this country, and have a homeland defense that will take every lead, every idea, every hint that somebody may harm us and rout them out, and give them a chance to protect America, and give them a chance to make this land secure.

And if we find somebody who wants to harm America, who espouses the philosophy that's terrorist and bent, I can assure you we will bring that person to justice.

This Nation is on alert, and it should be, but one of the things we're not going to let the terrorists do is to cause us not to behave like Americans and enjoy our freedoms and enjoy our neighborhoods and enjoy travel and enjoy the great wonders of our country. They think they can shut us down; they've got the wrong country they're dealing with.

There is a new spirit in this country, and a unity that is so powerful and so real that even a fellow who is hermetically sealed in the White House can feel it. [Laughter] I am proud of the Nation.

And we should not respond one way abroad and have a different attitude about issues that face us at home. Here's what I think: I think it's time for Congress to focus on what's best for America, and not political parties. I believe we need to set priorities and get positive things done.

I'm getting ready to sign an education bill on Tuesday. My friends in Midland, Texas, will not believe it when they turn on C-SPAN or one of these other channels because I am going to stand up and say to the Nation: One, this is a good piece of legislation and, two, I want to thank Senator Ted Kennedy for working on it with me. He's done a fine

job. It shows what's possible when you set aside party—listen, I'm a proud party man, but I'm American first, and that's what we ought to be dealing with when it comes to legislation. And there are troubling signs that some in the Nation's Capital want to go back to the old ways, and I don't think we ought to let them do that. I think we ought to focus on what's good for the country.

And take the issue of the economy. Like yourselves, I'm deeply concerned about the fact that Oregon leads the country when it comes to unemployment, and we've got to do something about that. First, my principle is this: In tough times people need an unemployment check, but for the long term, what they need is a paycheck, and we've got to figure out how to get jobs going.

I think it's very important for us to extend unemployment benefits, including monies to help people pay for their health care, for those whose lives were affected on 9/11. I think it's very important for our country to do this. I know there is the will to get that done in Washington, DC. It makes sense that we help people.

I met with the people in the community college today, a chemical engineer and an electrical engineer who were reliant upon the high-tech world to make a living. They got laid off. They need these benefits so they can help themselves and be prepared when the economy recovers.

But any economic stimulus plan must also expand the job base. We ought to be asking ourselves, what does it take to increase more jobs so people can find work? And that starts with understanding that the biggest job creators in America are the small businesses and entrepreneurs of America.

I mentioned that last winter we got the indications that the economy was slowing down. And that's one of the reasons I fought so hard for tax relief. Because I understand that if the economy is growing down—slowing down, the best thing to do is to give people their own money back. The best thing to do is—because the Government doesn't create wealth, the Government creates an environment in which the entrepreneurial spirit can flourish.

There is an amazing new kind of economic theory working its way through Washington,

and it said that tax relief causes recessions. [Laughter] I'm not exactly sure what economic book that came out of, but if you want to get your way out of a recession, you provide tax relief. The worst thing you can do—the worst thing you can do is raise taxes in a recession. And yet, some in Washington, DC, are talking about getting rid of the tax cuts. I can't think of anything worse for growing our economy. The answer to those who want to raise taxes is: No, you're not going to raise taxes.

Most small businesses are sole proprietorships or, perhaps, a limited partnership. And when you cut personal income taxes, you're really affecting the ability of small businesses to grow. The question we ought to ask is, how do you expand the job base?

I spent time with John and the people of his good company. I like the idea of providing incentives to encourage corporate America to make investments in capital which is equal to jobs eventually. We ought to have an economic stimulus package that says, let's create more jobs for the American people. And we ought to get on about the American people's business—put politics aside and come together and do what's right for this country.

We have the ingredients for a plan. There's a bill that came out of the House; there was one that could have come out of the Senate; the votes were there. And so I just hope some of the Senators that kind of stood in the way of getting an economic plan done listen to the people and hear the voices of the people and come back and do what's right for the country.

I'll tell you something about America: The people are the true strength of this country. And we can talk about Government all we want to talk about, but the thing that makes this country great is our people. I have been so proud of the American people. I love the stories that had to do with the aftermath of September the 11th. When they heard that women of cover, women of the Muslim faith, were worried about going outside their home because somebody might take severe action against them, Jewish women and Christian women in the suburb of Detroit called up on the phone and said, "We want to help you go to the store. We want to provide whatever comfort we can so you can go about your lives." That's the America I know, and that's the America I love.

It's been an amazing event—series of events that have taken place. One of the most heartening things for me is to know that thousands of Americans are reassessing their values. Moms and dads are asking what they can do to be better parents—that, as a result of the evildoer, not only are we responding militarily and not only have we put this broad coalition together that says we'll rid the world of terror, but here at home people are saying, "Gosh, let me reassess my life." It's so important for moms and dads to know that the most important job they will ever have is to love their children with all their heart and all their soul.

I'm so pleased to report to you that the great fabric of the country, in terms of helping people, exists because of faith-based institutions, regardless of their religion; all across neighborhoods in America, that people are asking the question, "What can I do to help"; that the great mosaic of America is made up of the millions of acts of kindness which takes place every single day. September the 11th was an attack on our country, but it didn't affect our heart; it didn't affect our soul.

My great hope for the year 2002 is that people who want to work can find a job.

My hope is that our military is safe in their mission. I understand the war on terror is going to beyond probably 2002. I have no unrealistic aspirations about a calendar, a quick calendar.

But my true hope, as well, is that the great compassion of America and the value system that has made us so different and so unique continues to be vibrant and strong; that people, when they want to know how to help America, turn to a neighbor in need and say, "I want to help, to provide comfort for a child who may need a loving mentor," to say to somebody elderly on your block, "Gosh, I want to provide you company."

That's the great—that's my hope for the country, that our compassion continues to well up and that this great American experience continues to touch every possible heart. I pray for peace, I pray for prosperity, and I pray for the greatest land on the face of the Earth—America.

Thank you.

NOTE: The President spoke at 3:15 p.m. in the school's Aldo Rossi Field House. In his remarks, he referred to Katie Harman, Miss America 2002; Mayor Vera Katz of Portland; Charles J. Swindells, U.S. Ambassador to New Zealand; John V. Harker, president and chief executive officer, InFocus Corp.; Representative Greg Walden of Oregon; and Sfc. Nathan Ross Chapman, USA, who was killed January 4 by hostile fire in Afghanistan.

# Remarks Following a Meeting With the Economic Team and the Federal Reserve Board Chairman and an Exchange With Reporters

January 7, 2002

The President. I want to thank Chairman Greenspan for coming. He's here to offer his independent advice and counsel about the state of our economy. I want to thank my economic team for keeping me abreast of what we're learning during our Christmas break. I look forward to a substantive discussion about how to wisely put policy in place that will help this economy recover.

I'm—we're making good progress in winning the war in Afghanistan, and we've got to make good progress about helping people find work. The cornerstone of any good policy is going to be to take care of—help people help themselves, and take care of those who may have lost their job as a result of 9/11. But always remember, the most important thing for those who have lost their job is to be able to find work. And so the question I'm going to ask, and the question I hope Congress asks, is, how best to create jobs? What can you do to encourage economic growth so that people who want to work can find work?

I'm optimistic that 2002 is going to be a better year than 2001. And we will discuss ways here to make—to figure out how Government can make that happen. One thing I will do, after the course of these discussions and some discussions later on this week, will put in my budget an economic stimulus package.

And speaking of that, I hope that when Congress comes back they will have listened to their constituents and that Congress will realize that America, like me, is tired of partisan bickering, that we ought to come together, we ought to unify around some sensible policy and not try to play politics with tax relief or, for that matter, economic stimulus packages.

I'll be glad to answer a few questions. Fournier [Ron Fournier, Associated Press].

#### National Priorities and the Federal Budget

**Q.** Mr. President, can you increase funding for the military and homeland security without dipping into the Social Security and Medicare accounts? And Chairman Greenspan, if I could——

The President. Well, wait. I promised him that he could come. He's an independent soul, and he can have a press conference elsewhere. But one of the things we're not going to do is drag the Chairman into a press conference. Otherwise, he won't come back—[laughter]—to the White House.

Q. I'm sure he would—

**The President.** Well, you can find him at his place of business. Sorry to tell you how to do—it's a new year. [Laughter] I plan to be much more assertive with the press.

**Q.** [Inaudible]—going to ask him if he thought the recession was over, that's all.

The President. Okay. I said to the American people that this Nation might have to run deficits in time of war, in times of a national emergency, or in times of a recession. And we're still in all three. We had a national emergency; we're trying to win a war; and we're in a recession. So I have no problem figuring out ways to win the war, figuring out ways to protect the homeland—and those will be the priorities of my budget—and at the same time—and spending the money necessary to do both—and at the same time, recognizing that we may not balance the budget for this year.

It makes sense to spend money necessary to win the war; it makes sense to spend money necessary to protect the homeland. And we're in a recession. There are some talk about raising taxes. That would be a disaster, to raise taxes in the midst of a recession. Even—I think you'll find that to be—most economists agree with that point of view. Certainly, if they're fair about it, they will say that.

And so I—as I said out there, somebody must be reading a different kind of economics textbook here in Washington. And most of the people that I spoke to in California and Oregon understood that we shouldn't be raising taxes in a recession.

Yes.

#### Economic Stimulus Package

**Q.** Mr. President, given that there was real progress on a stimulus package in December—[inaudible]—will your package, your proposal take effect more quickly than the one you proposed in December? And in addition to that, do you think, in the meantime, further interest rate cuts might be a way to provide an immediate boost?

**The President.** Well, first in terms of monetary policy, I'll leave that in the hands of our Chairman, Chairman Greenspan. He's done a fabulous job in running the Federal Reserve. And for that, America should be grateful.

Secondly, we did make very good progress on an economic stimulus package. We had a bill come out of the House of Representatives, and there was a bill that could have passed the United States Senate. There was enough votes, had the bill been brought up on the floor, that it would have passed. It took good features from the Republican point of view; it took good features from the Democrat point of view. We brought it together and made a very good package. That's pretty darn good progress.

Except, along the way, there was an attitude that said, "Well, maybe we don't need a package." I happen to believe we do need one, and there was a good one that could have passed.

Stretch. I mean, Little Stretch [David Gregory, NBC News]. [Laughter]

**Q.** Thank you for that. [Laughter] **The President.** That's your new name, by the way.

**Q.** Oh, it is? Okay, good. Thank you. **The President.** It's a new year.

**Q.** [Inaudible]—new year. Why does everything have to be so black and white? Is there not room to maybe phase in the tax cut in the out-years more slowly to protect the Government's bottom line—don't start laughing yet. And the second thing is, what

will you say as elements of a new stimulus package? Do you think there's a way to break this logjam?

**The President.** Well, first of all, the logjam was broken in December of this year. Republicans and Democrats realized it was time to act. We came together, and something would have passed the Senate. In terms of finding a solution that bridged good ideas from both parties, that's happened.

And your first question was, Little Stretch?

#### Taxes and Economic Recovery

**Q.** Why does it have to be so black and white on the issue of raising taxes? Couldn't you—

The President. Because a tax cut is part of the prescription for economic recovery. By reducing taxes at a time when our economy was slowing down, the Congress, working with the administration, did the absolute right thing to provide a stimulus. And to change in the midst of the phasing-in of the tax relief plan would send the absolute wrong signal to the economy. It would say we weren't real about it; we weren't serious about tax relief. Tax relief is a part of the economic recovery plan.

Listen, thank you all very much—yes, a couple more. It's a new spirit.

**Q**. Which one?

**The President.** You're after Steve [Steve Holland, Reuters], I promise.

#### Situation in South Asia

**Q.** Does it appear that war now has been averted between India and Pakistan, and has Pakistan done enough to crack down on terrorists?

The President. I think it's very important for President Musharraf to make a clear statement to the world that he intends to crack down on terror. And I believe if he does that and continues to do what he's doing, it will provide the—it will provide relief, pressure relief, on a situation that's still serious. I don't believe the situation is defused yet. But I do believe there is a way to do so. And we're working hard to convince both the Indians and the Pakis there's a way to deal with their problems without going to war.

#### Secret Service Agent

**Q.** Mr. President, during the holidays you stood by your Secret Service agent. And American Airlines has come out with a new statement today saying that he was bitter and hostile. What are your thoughts about the situation with your Arab-American agent now as it pertains to him trying to—

The President. Well, I know there's an investigation going on, and I look forward to see the findings. But as I said, if he was mistreated because of his ethnicity, I'm going to be plenty hot—that means angry. And I know the man. I am most appreciative of his service to me and my wife. He is an honorable fellow. But I don't know enough about the details of this particular incident, but I know there's an investigation going on, and I look forward to seeing it. I would be surprised if he was hostile. But I wasn't there, so it's hard for me to comment on something which I did not see.

Listen, thank you all for giving me a chance to visit with you.

NOTE: The President spoke at 2:33 p.m. in the Cabinet Room at the White House. In his remarks, he referred to President Pervez Musharraf of Pakistan.

# Executive Order 13252—Exclusions From the Federal Labor-Management Relations Program

January 7, 2002

By the authority vested in me as President by the Constitution and the laws of the United States of America, including section 7103(b)(1) of title 5, United States Code, and in order to exempt certain subdivisions of the Department of Justice from coverage under the Federal Labor-Management Relations Program, it is hereby ordered as follows:

Section 1. Determinations. The subdivisions of the Department of Justice set forth in section 2 of this order are hereby determined to have as a primary function intelligence, counterintelligence, investigative, or national security work. It is further determined that chapter 71 of title 5, United States Code, cannot be applied to these sub-

divisions in a manner consistent with national security requirements and considerations.

Sec. 2. Amendment of Executive Order 12171. Executive Order 12171 of November 19, 1979, as amended, is further amended by adding to the end of section 1–209 the following new subsections:

- "(c) United States Attorneys' Offices.
- (d) Criminal Division.
- (e) INTERPOL—U.S. National Central Bureau.
  - (f) National Drug Intelligence Center.
- (g) Office of Intelligence Policy and Review."

#### George W. Bush

The White House, January 7, 2002.

[Filed with the Office of the Federal Register, 8:45 a.m., January 10, 2002]

NOTE: This Executive order was published in the *Federal Register* on January 11.

## Remarks on Signing the No Child Left Behind Act of 2001 in Hamilton, Ohio

January 8, 2002

The President. Thank you all very much.
Audience members. U.S.A.! U.S.A.!
U.S.A.!

The President. Okay. I know you all are anxious to get back to class. [Laughter] So please be seated. [Laughter] Thank you for such a warm welcome. It's great to be in the home of the Big Blue, Hamilton High School. I want to thank you all for coming. I particularly want to thank my friend the Governor of the great State of Ohio, Governor Taft, for being here. I want to thank Tracey Miller for being so hospitable. I want to thank all who have come to witness this historic moment.

For those of you who have studied the history of our Government, you know most bills are signed at the White House. But I decided to sign this bill in one of the most important places in America, a public school.

We've got large challenges here in America. There's no greater challenge than to make sure that every child—and all of us on this stage mean every child, not just a few

children—every single child, regardless of where they live, how they're raised, the income level of their family, every child receive a first-class education in America.

And as you know, we've got another challenge, and that's to protect America from evil ones. And I want to assure the seniors and juniors and sophomores here at Hamilton High School that the effort that this great country is engaged in, the effort to defend freedom and to defend our people, the effort to rout out terror wherever it exists, is noble and just and right, and your great country will prevail in this effort.

I long for peace. But I also understand that if we do not lead the world against terror, that your children and your grandchildren will not grow up in a society that is as free as the society we have today. Freedom is the precious gift that one generation can pass to the next. It is a gift and a promise that I intend to keep to the American children.

And we owe the children of America a good education. And today begins a new era, a new time in public education in our country. As of this hour, America's schools will be on a new path of reform and a new path of results.

Our schools will have higher expectations. We believe every child can learn. Our schools will have greater resources to help meet those goals. Parents will have more information about the schools and more say in how their children are educated. From this day forward, all students will have a better chance to learn, to excel, and to live out their dreams.

I want to thank the Secretary of Education, Rod Paige, for being here and for his leadership. I asked Rod to join my administration because I wanted somebody who understood what it meant to run a school district in Washington, DC. I didn't need somebody that based his knowledge on theory; I wanted somebody who based his knowledge on experience. And Rod was a teacher, a school board member, and the superintendent of the Houston Independent School District. He did a fine job there, and he's doing a fine job in Washington.

Reaching this moment has not been easy, as you could tell from Chairman Boehner's discussion. [Laughter] But we made it be-

cause of the willingness of four fine leaders to do what was right for America. We made it because proud Members of the House and the Senate, loyal to their parties, decided to set partisan politics aside and focus on what was right for America.

I want to thank George Miller. I call him Big George, Jorge el Grande. [Laughter] As John mentioned, George and I aren't from the same political ideology; except when I met with George in Austin, I could tell he shares the same passion I share for making sure that every child gets educated. And he, like me and others, realize that a system that simply shuffles children through the schools is a system that's going to leave people behind, and so we made up our minds right then and there to do something about it.

I appreciate so very much my friend Judd Gregg from the State of New Hampshire being here. He was my campaign manager in the New Hampshire primary. I still invited him to come with me. [Laughter] After here, we're going to New Hampshire. I look forward to singing Judd's praises because he is a solid, solid United States Senator, honest, full of integrity, and like the others here, he buckled down to do what was right for the children.

And then, of course, there's Senator Edward Kennedy. And the folks at the Crawford coffee shop—[laughter]—would be somewhat shocked when I told them I actually like the fellow. [Laughter] He is a fabulous United States Senator. When he's against you, it's tough; when he's with you, it is a great experience.

And I'm signing this bill here because it's the home of the chairman, John Boehner. John did a really good job. He shepherded the process. He made sure people showed up for the meetings. He was dogged in his determination to get this bill done. It would not have happened without his leadership. And all four of these Members up here need to be proud of the legacy they have left behind. This is a good bill for the American children, and I'm proud to sign it in their presence.

There are other Members of the Congress who are here, as well, and I want to thank them for coming. Senator Evan Bayh from the State of Indiana is here. Evan, thank you

for your leadership on education reform. Senator Mike DeWine of your State of Ohio, who helped author—who helped to author the safe and drug-free schools part of this bill, thank you for your leadership. Steve Chabot of Ohio, Van Hilleary of Tennessee, thank you both for coming, as well.

In that box is the bill. I don't intend to read it all. [Laughter] It's not exactly light reading. [Laughter] But if you were to read it all, you would find that it contains some very important principles that will help guide our public school system for the next decades.

First principle is accountability. Every school has a job to do, and that's to teach the basics and teach them well. If we want to make sure no child is left behind, every child must learn to read, and every child must learn to add and subtract. So in return for Federal dollars, we are asking States to design accountability systems to show parents and teachers whether or not children can read and write and add and subtract in grades three-through-eight.

The fundamental principle of this bill is that every child can learn, we expect every child to learn, and you must show us whether or not every child is learning. I read a quote one time from a young lady in New York. She said, "I don't ever remember taking an exam. They just kept passing me along. I ended up dropping out in the seventh grade. I basically felt nobody cared."

The story of children being just shuffled through the system is one of the saddest stories of America. "Let's just move them through." It's so much easier to move a child through than trying to figure out how to solve a child's problems. The first step to making sure that a child is not shuffled through is to test that child as to whether or not he or she can read and write or add and subtract.

The first way to solve a problem is to diagnose it. And so, what this bill says, it says every child can learn. And we want to know early, before it's too late, whether or not a child has a problem in learning. I understand taking tests aren't fun. Too bad. [Laughter] We need to know in America. We need to know whether or not children have got the basic education.

No longer is it acceptable to hide poor performance. No longer is it acceptable to keep results away from parents. One of the interesting things about this bill, it says that we're never going to give up on a school that's performing poorly, that when we find poor performance, a school will be given time and incentives and resources to correct their problems. A school will be given time to try other methodologies, perhaps other leadership, to make sure that people can succeed. If, however, schools don't perform, if, however, given the new resources, focused resources, they are unable to solve the problem of not educating their children, there must be real consequences. There must be a moment in which parents can say, "I've had enough of this school." Parents must be given real options in the face of failure in order to make sure reform is meaningful.

And so, therefore, this bill's second principle is, is that we trust parents to make the right decisions for their children. Any school that doesn't perform, any school that cannot catch up and do its job, a parent will have these options: a better public school, a tutor, or a charter school. We do not want children trapped in schools that will not change and will not teach.

The third principle of this bill is that we have got to trust the local folks on how to achieve standards, to meet the standards. In Washington, there's some smart people there, but the people who care most about the children in Hamilton are the citizens of Hamilton. The people who care most about the children in this school are the teachers and parents and school board members. And therefore, schools not only have the responsibility to improve; they now have the freedom to improve. The Federal Government will not micromanage how schools are run. We believe strongly—we believe strongly the best path to education reform is to trust the local people. And so the new role of the Federal Government is to set high standards, provide resources, hold people accountable, and liberate school districts to meet the standards.

I can't think of any better way to say to teachers, "We trust you." And first of all, we've got to thank all the teachers who are

here. I thank you for teaching. Yours is indeed a noble profession, and our society is better off because you decided to teach. And by saying we trust local folks, we're really saying we trust you. We trust you. We want you to have as much flexibility as possible to see to it that every child that walks in your classroom can succeed. So thank you for what you do.

And a fourth principle is that we're going to spend more money, more resources, but they'll be directed at methods that work, not feel-good methods, not sound-good methods, but methods that actually work, particularly when it comes to reading. We're going to spend more on our schools, and we're going to spend it more wisely.

If we've learned anything over the last generations, money alone doesn't make a good school. It certainly helps. But as John mentioned, we've spent billions of dollars with lousy results. So now it's time to spend billions of dollars and get good results.

As John mentioned, too many of our kids can't read. You know, a huge percentage of children in poverty can't read at grade level. That's not right in America. We're going to win the war overseas, and we need to win the war against illiteracy here at home, as well. And so this bill—so this bill focuses on reading. It sets a grand goal for the country: Our children will be reading by the third grade. That's not an impossible goal. It's a goal we must meet if we want every child to succeed. And so, therefore, we tripled the amount of Federal funding for scientifically based early reading programs.

We've got money in there to make sure teachers know how to teach what works. We've got money in there to help promote proven methods of instruction. There are no more excuses, as far as I'm concerned, about not teaching children how to read. We know what works, the money is now available, and it's up to each local district to make sure it happens. It's up to you, the citizens of Hamilton, to make sure no child is left behind. And the Federal Government can spend money, and we can help set standards, and we can insist upon accountability. But the truth of the matter is, our schools will flourish when citizens join in the noble cause of making sure no child is left behind.

This is the end of a legislative process. Signing this bill is the end of a long, long time of people sitting in rooms trying to hammer out differences. It's a great symbol of what is possible in Washington when good people come together to do what's right. But it's just the beginning of change. And now it's up to you, the local citizens of our great land, the compassionate, decent citizens of America, to stand up and demand high standards, and to demand that no child—not one single child in America—is left behind.

Thank you for letting us come. May God bless.

NOTE: The President spoke at 9:50 a.m. in the gymnasium at Hamilton High School. In his remarks, he referred to Gov. Bob Taft of Ohio and Tracey Miller, principal, Hamilton High School. H.R. 1, approved January 8, was assigned Public Law No. 107–110.

## Remarks at the University of New Hampshire in Durham, New Hampshire

January 8, 2002

The President. Thank you very much for that warm welcome. Winter wouldn't just be right without a trip to New Hampshire. [Laughter] I've got some fond memories of your great State, candlepin bowling—[laughter]—sledding down hills—[laughter]—and the people. What a great State you've got. Governor, thank you for coming. I'm honored you're here.

Madam President, thank you for opening up the university. It's an honor to be on this campus. Sorry I don't have time to watch the hockey team play. [Laughter] They tell me they're pretty good. [Laughter] It's good to be with Bob Smith and John Sununu. Thank you both for being here, as well. I want to thank all the students who are here. My advice is, listen to your mother. [Laughter] I'm still listening to mine. [Laughter]

I do want to—like Judd, I want to thank those of the National Guard who are here, those who serve in the guard and those families of guardspeople who have been called up to active duty. I want to tell you that your families are engaged in a noble and just cause. We will not let terrorists stand. You know, the enemy made a big mistake. They didn't understand America. They thought, because of our richness, that we were soft, that we didn't believe in anything, that we weren't willing to stand up for what we think is right. And they're paying a dear price for messing with America.

I want the youngsters here to understand that this war is really about your future, that we fight not to seek revenge, but we fight to protect America and freedom, a system that is so fair, so optimistic, and so just, that this Nation is making sacrifices so that your children and your grandchildren can grow up in peace. I long for peace. But so long as there is terror and evil that want to do harm to the American people, I will not relent, and I will not tire until we bring them to justice.

We have an important mission overseas, and we've got an important mission at home. And we must never lose sight of this mission, and that's to make sure every single child—every child—receives a first-class education. The hope of the future for this country is not only to make sure that we're secure and we're safe, but the true hope for the country is to make sure everybody gets a good education.

This morning I signed a significant piece of legislation, a major piece of reform, and I did so in John Boehner's district in Ohio. Most of the time, you sign a piece of legislation at the White House. I chose to sign it at one of our most precious assets that we have in America, and that was in a public school. I did so because I want the country to remember that we've got to battle illiteracy and hopelessness through quality education.

This was a significant work done by the Congress. My friend Judd Gregg had a lot to do with it, and that's why we've come to New Hampshire, to not only praise the legislation, but to praise his work. He's not a real chatty kind of guy. [Laughter] But when he talks, people actually pay attention. He did really good work, as did the other three leaders on this stage. I emphasize the word "leaders" because it would have been easy to quit on the process. It would have been easy to allow the process to dissipate into the same old, tired politics that dominates—sometimes dominate Washington. That's that atti-

tude that said, "I can't work with anybody of a different political party." Folks, this bill I signed today shows what can happen when good people get together. It is more important to focus on our children than political parties in the country.

Big George Miller out of California came to the—

**Audience member.** What about the dead Afghani children, Mr. Bush? What about the dead Afghani children?

**Audience member.** We love you, President Bush!

**The President.** Big George is out of California. He came to the Governor's Mansion to talk about public education when I was still the Governor—heading to Washington. You know, he's from the different side of the political aisle and, frankly, the ideological spectrum than I am. And yet, he shares the same passion I have, and that is that we can't allow any systems and schools to exist that simply shuffle children through—that every person matters. We decided right then and there, we're going to put aside our differences and see if we couldn't work together, and we did. John Boehner from Ohio, he and George used to battle occasionally because they let their party labels get in the way. But they did magnificent work on the floor of the House of Representatives.

And then, of course, some of the folks in Crawford coffee shop will be amazed to hear me say that I like Ted Kennedy. I will tell you this: If you have a legislative battle, you want him on your side; you don't want him against you. [Laughter] He made an enormous difference, as did Judd, in passing a piece of legislation that sets high standards and high expectations, one that provides greater resources, one that understands the role of parents in public education. This a good piece of legislation for which America should be proud.

I want to thank my friend Rod Paige for being here, as well. Rod is the Secretary of Education. He was the superintendent at the Houston Independent School District. I figured that anybody that could survive being superintendent of the Houston Independent School District can survive Washington. [Laughter] His job will be to make sure that the piece of legislation that I signed this

morning is implemented in the spirit of the legislation, the principles involved remain intact.

And I want to share those principles with you. I wish the bill were here. It's about this tall. [Laughter] I haven't read it all yet. [Laughter] In my line of work, they give you an executive briefing. [Laughter] But I know the principles involved in the bill, and I want to share some of those with you.

One of the key principles in this bill is that we must hold schools accountable for results. And so therefore, if you receive Federal money, in return for Federal money, the States—not the Federal Government—the States must develop a test for third-througheighth graders on reading and math. For the first time at the Federal level, we've asked a simple question: Is our money being spent wisely? Are people learning?

I want to quote to you what a young girl said from New York City. She said, "I don't even remember taking exams. They just kept passing me along. I ended up dropping out in the seventh grade. I basically felt that nobody cared." You see, in some schools, it is so much easier to take a look at the classroom and say, "Let's just move them through." In some school districts in some parts of our country, it is so much easier to walk into a classroom full of kids who may not supposed to be able to learn, and say, "We're just going to move you along. We don't really care what you know." That day is going to end in America. Every child matters.

I'm sure there's somebody out there saying, "I don't like to take tests." Tough. [Laughter] We want to know; we need to know. We need to know whether a curriculum is working. We need to know whether the teachers, the methodology that teachers use is working. We need to know whether or not people are learning. And if they are, there will be hallelujahs all over the place. But if not, we intend to do something about it.

Now, we're going to say to failed schools, you've got some time to correct yourselves. You've got some time to take remedial action. Not only will you have time, but there will be incentives and additional resources for you to improve. In other words, when we find failure, we're going to do something

about it. We're going to take corrective action in society.

But if a school can't change, if a school can't show the parents and community leaders that they can teach the basics, something else has to take place. In order for there to be accountability, there has to be consequences. And the consequence in this bill is that after a period of time, if a parent is tired of their child being trapped into a failed school, that parent will have different options, public school choice, charter, and private tutoring.

One of Judd Gregg's contributions to this bill was, he advocated supplemental services and the resources to back them up. He basically said that parents whose children go to failed schools must be given different alternatives. These children must be given an opportunity to receive additional education if the status quo is unacceptable. And so, when we say no child is left behind, the cornerstone of that is accountability, coupled with consequences in the accountability system.

The third principle involved in this bill is, you've got to trust the local people to make the decisions for the schools. The people of New Hampshire understand how to run their school system. This bill passes power out of Washington and provides flexibility for the Governors who, in turn, I hope, provide flexibilities for the local districts.

Listen, we have the Teacher of the Year here, and I want to thank her, and I want to thank all the teachers who are in this auditorium. There is nothing more that expresses our confidence, that says more about our confidence in you, than saying, "We're going to give you all the power you need to make the right decisions for the classrooms in which you teach."

Local control, flexibility, less strings from Washington really means that parents and teachers and community activists must not be bystanders when it comes to making sure every child learns. It's really important.

A lot of people after 9/11 said, "What can I do to help in America? What can I do to make America a better place?" You can support your public schools. You can mentor a child. You can teach a child to read. You can make sure your child turns off their TV at night, so they can learn to read better. You

can make education the number one priority in your neighborhood.

And while we're waging war overseas, we're after illiteracy here at home. One of the most appalling statistics of our great land is the illiteracy rate amongst poor children. It's really high at the fourth grade level, and that's unacceptable. I think Chairman Boehner said about 70 percent of the fourth grade impoverished children can't read. If you can't read in the fourth grade, you're likely not to be able to read in the eighth grade. And if you can't read in the eighth, you're likely not be able to read in high school. And if you can't read in high school, you're likely to fall into a life that—a life of despair and hopelessness. And that's not right in America.

And so therefore, this bill pays attention to reading. It's got a lot of money in it to develop programs that work. I'm tired, and I know these congressional leaders are tired of putting money into programs that don't work. Well, in reading, we know what works. It's time to fund curriculum and teacher training programs and reading programs not based upon what sounds good or some theory but based upon what works, so that children can learn to read in America.

We are focusing on early reading initiatives, so that the country can achieve this goal: Every child be reading at grade level by the third grade. That's an achievable goal. It's one that's going to insist upon making sure we've got accountability standards, flexibility, resource—focusing our resources, and using the things that work, proven curriculum. But we can do that in America. We can achieve this objective. We can meet this goal. And when we do, America will be a much better place.

You know, after 9/11, a lot of us have taken a hard look at how we live our lives, you know, the meaning of life. And that's good for our country. It's been an incredibly positive experience for Americans to sit around their dinner table and moms and dads to take a look at their kids and say, "You know something, being a mom or dad is the most important job I'll ever have." It's been good for our country to—for people to go to their houses of worship and pray for guidance. It's been good for our country for people to say,

"Gosh, I want to fight terror by being kind to somebody else." And it's going to be good for our country, good for our country, when we as a nation focus on education again, focus on making sure our public education is the best school system in the entire world. That's what America is about.

It has been an honor for me to travel and to work with the four men on the stage who've made this bill possible. They have shown the country what can happen when good, honorable people set their minds on getting something done. They have shown that when you work with an administration, that when you set clear goals and you set aside all the bickering and you push aside all those on the fringes trying to tear down the process, that good people from both parties can achieve something strong for America. And that's exactly what we've done.

Thank you all for coming, and God bless.

NOTE: The President spoke at 3:20 p.m. in the Lundholm Gymnasium. In his remarks, he referred to Gov. Jeanne Shaheen of New Hampshire; Joan R. Leitzel, president, University of New Hampshire; and Nancy B. McIver, 2002 State Teacher of the Year for New Hampshire.

# Remarks at Boston Latin School in Boston, Massachusetts

January 8, 2002

Thank you all very much. Thank you, please. You know, I told the folks at the coffee shop in Crawford, Texas, that Ted Kennedy was all right. [Laughter] They nearly fell out. [Laughter] But he is. I've come to admire him. He's a smart, capable Senator. You want him on your side, I can tell you that. And as a result of his hard work, we put together a good piece of legislation that has put Republicans and Democrats on the side of the schoolchildren in America. And Senator, thank you very much for your leadership.

On September the 11th, my wife was heading to—was on Capitol Hill to testify in front of Senator Kennedy. And before she'd go testify in front of his committee, obviously the evildoers hit America. And I want to thank him publicly, in front of his home folks, for providing such comfort to Laura during

an incredibly tough time. Ironically enough, Judd Gregg was there, as well, and both those men went out of their way to put their arm around Laura and let her know all would be right. So, Mr. Senator, not only are you a good Senator; you're a good man.

Speaking about September the 11th, I want the young folks here to know that the mission we are on to rid the world of terror is a noble and just mission. I long for peace. But we learned a terrible lesson, and that lesson is we must rout out terror wherever it exists, in order for you and your children to grow up in a free and peaceful society. This Nation will not tire; we will not rest until we bring those who are willing to harm Americans to justice. And that's exactly what we intend to do.

We have a job to do overseas, and our military is performing brilliantly. For those of you who have got relatives in the military or those of you who are in the military, thank you from the bottom of our Nation's collective heart.

And we've got a job to do here at home, as well, and that's to make sure every child in America—every child—receives a good education.

Senator Kennedy and I, on the way in here, were talking about the Latin School. And I want to thank the headmistress Kelley for having us here. Thank you very much. After he had finished the litany of all the Kennedys that had gone to school here— [laughter]—we talked about the quality of education that the kids receive here. And the truth of the matter is, if you look at this bill that I signed this morning in Ohio, it says this is the way—this is Boston Latin all over again. This is what Boston Latin is about. It's about expecting high standards, understanding every child can learn, demanding the best, insisting upon hard work, rewarding success, solving failure. It is a great school, and I am grateful that I could come and herald the signing of an important piece of legislation here at this school. This is not only a testimony to Senator Ted Kennedy's hard work; it's a testimony to a fine public school. Thank you for having us.

I appreciate the Governor coming, and I know the Governor is committed to quality education, as well. Jane, thank you for being

here. I'm honored that members of the Massachusetts congressional delegation came. Thank you for taking time out of your busy schedules to come by and say hello. I appreciate so very much the mayor being here. Mr. Mayor, thank you for coming; it's good to see you again. I want to thank all of you for coming. I particularly want to thank the students who are here.

I—you're seeing Government at its best with this piece of legislation. I know there's a lot of folks who look at Washington and say, "Can't they ever get along? All they do is argue. All they do is call each other names." But on this piece of legislation, on this important piece of legislation, we figured out how to put our parties aside and focus on what's right for the American children. We showed the country that, if we so desire, it is possible in Washington to say the Nation matters more than our political parties matter.

That was not as easy as it sounds. [Laughter] It took a lot of hard work, and it took the leadership of four fine Americans who are on this stage with me today. These four people decided they would rather see results than have empty rhetoric dominate the scene. These people said, "Look, we disagree on some issues, but why don't we figure out where we agree and get something done." And it was in that spirit that we crafted a great piece of legislation.

Big George Miller is out of California. He is—he might be considered left in Massachusetts. [Laughter] What do you think, Congressman? [Laughter] That's saying something. [Laughter] Before I went to Washington, I had a group of the gentlemen come down to Austin to talk about education reform, and George and I had a discussion about making sure that the systems did not simply shuffle children through, that we wanted to call a halt to what some call social promotion. I knew right then and there, when I heard his passion about focusing on each child, that there was a potential ally when it came to writing good legislation.

And then Boehner from Ohio showed up. He did a fabulous job, by the way. I signed the bill this morning in his district to really express my gratitude and the Nation's gratitude for his leadership on shepherding this bill through the House of Representatives. Without John Boehner, without George Miller, this bill never would have made it throughout the House, and I want to thank them both from the bottom of my heart.

And then there's the Kennedy-Gregg alliance. [Laughter] It was amazing that it worked, but it did. And the truth of the matter is, the bill wouldn't have gotten out of the Senate had not Senator Kennedy and Judd Gregg put their minds to it. This bill could have easily have stalled. It was a convenient time for people to say, "Well, we'd better not move anything out of the Senate because there's a war." But Ted Kennedy and Judd Gregg went to their respective caucuses and demanded action. And as a result, the bill came to the Senate floor, passed overwhelmingly, and I had the honor of signing it this morning.

I wish you could have seen the piece of legislation. It's really tall. And I admit, I haven't read it yet. [Laughter] You'll be happy to hear I don't intend to. [Laughter] But I know the principles behind the bill, and I want to describe some of them to you.

First, this bill says that we will hold people accountable for results. It says, in return for receiving Federal money, States must design accountability systems to measure—to determine whether or not children are learning to read and write and add and subtract. In return for Federal money, the State of Massachusetts or the State of Texas or any other State in the Union must develop an accountability system to let us know whether children in grades three-through-eight are meeting standards. It basically says, every child can learn. And if they're not learning, we want to know early, before it is too late.

Now, I've heard them say, "Well, tests—we're testing too much." If you don't like to take a test, too bad, because we need to know. We need to know whether you're learning.

I read a quote from a little girl from New York the other day that touched my heart, and I hope it touches yours. She said, "I don't remember taking exams. They just kept passing me along. I ended up dropping out in the seventh grade. I basically felt no one cared." Well, she was—she's blowing the

whistle on what happens in some of our schools in America.

You see, sometimes it's easy to walk into a classroom and say, "Certain children can't learn. Therefore, let's just move them through. Let's don't test them. Let's just push them out at the end." And that's wrong in America. Every child matters; every child should be diagnosed on whether or not they can read and write and add and subtract. And if they can't, we need to correct their problems early, before it's too late. The cornerstone of reform is strong accountability measures, just like you do here in the State of Massachusetts.

Secondly, in order for reform to mean anything, there must be consequences. Something must happen if there's failure. Now in this bill, it says schools will be given time to correct. After posting the test scores and mailing out the report cards that show mediocrity or failure, schools will still be given a chance to correct the problems. And therefore, we provide incentives and resources to make sure that failing schools have got the opportunity to meet standards.

But if they don't, the consequence is that parents must be empowered to make different choices. We must not trap children in schools that will not teach and will not change. And so, therefore, this bill says parents in failed schools can send their children to another public school or charter school or be able to get tutoring for their children in either the public or private sector. It is important to free families from failure in public education, and that's what this bill does.

The third principle—it says that we trust the local people to make the right decisions for the schools. It says we trust the Governors and the school boards to design the path to excellence for every child. It says Washington has a role of providing money, and now Washington is demanding results. But Washington should not micromanage the process. And so, this bill provides a lot more flexibility for the local folks. In essence, it says the people of Boston care more about the children of Boston than people in Washington, DC.

Rod Paige understands that. The reason I picked Rod to become the Secretary of

Education is because he was the superintendent of schools in the Houston Independent School District. He knows what it means to run a school district. And when we implement this bill, I can assure you, Rod is going to make sure that the spirit of "no child is left behind" is a part of the regulations. But this bill says there—one size doesn't fit all when it comes to public schools. It fosters change by pushing power to the lowest level, and that is at the local school districts, which should make the teachers in this audience feel good.

First of all, I want to thank all the teachers who are here. Yours is a noble profession, and thank you for taking on this tough job. But a system that devolves power says we've got to trust the teachers and principals to make the right decisions in the classrooms. And that's what this bill says.

This bill also wages a battle against illiteracy. It recognizes that spending money is important, but you need to spend money effectively in order to make a difference. We've spent a lot of money in education—a lot. And a lot of it hasn't made a difference. Well, one area where we're going to make a difference from this point forward in America is in reading—teaching every child to read.

The numbers for inner-city kids or impoverished—kids from impoverished families—their ability to read, or the illiteracy rate—let me put it to you that way—is astounding. It is pitiful. It is not right for America that over 60 percent of the children in the fourth grade from impoverished families cannot read. If you can't read in the fourth grade, you're not going to read in the eighth grade. And if you can't read in the eighth, you're not going to read in high school. And if you can't read, you've got a tough life ahead of you.

And we need to do something about it, America, and this bill does. It triples the amount of money for early reading programs, programs based upon the science of reading, not something that sounds good or feels good but something that works. There's money for teacher training. There's money for enhanced methodology. There's money that says we're going to stay focused until we

teach every child to read by the third grade in America.

So those are the principles of a good bill. The bill is not only good for education, but it's a good go-by to show what can happen in Washington. And that's why the five of us—or the six of us, including Rod Paige—have been traveling around the Nation today, heralding the success—the joint success—the success of people from both political parties in both Houses of Congress. It shows what is possible when people say, "I want to get something done."

I know what's possible when it comes to educating children. You've seen it here in your own State, how the numbers have improved dramatically. It starts with an attitude that says public education is crucial; every child can learn; and we must set high standards. And that's what we've got to do in America, it seems like, all over the country.

After 9/11, a lot of people have asked, "What can I do to help? How can I make a difference in America?" Well, my advice is, first, love your children like you've never loved them before. Show them that they're the most important people in the world. But a way you can help America is to mentor a child, to teach a child to read. You can make sure your kids turn off your TV and read. You can make sure that you support the public school in your neighborhood. You can make sure you thank a teacher. You can help by going into classrooms, to make a difference.

If you're really interested in how to help fight terrorists, if you want to make sure that the terrorists aren't able to affect the heart and soul of America, support your public schools. Insist upon the best; demand accountability, because every child in America can learn. And when they do, this country is going to be a heck of a lot better off.

Thank you for letting me come. May God bless.

Note: The President spoke at 5:17 p.m. in the Roache Gymnasium. In his remarks, he referred to Cornelia A. Kelley, head master, Boston Latin School; Gov. Jane Swift of Massachusetts; and Mayor Thomas M. Menino of Boston.

# Remarks on Implementation of the No Child Left Behind Act of 2001

January 9, 2002

Thank you all so very much for that warm welcome. It's really great to be here with so many men and women who have made education your life's work.

Yesterday I had the high honor of signing H.R. 1—the No Child Left Behind Act—which begins a new and hopeful era for American education. We're bringing new resources and higher standards to struggling schools. We're placing greater emphasis on the basics of reading and math. And we're giving parents better information and more say in how their sons and daughters are educated.

Two decades ago, experts looked at public education and saw "A Nation At Risk." A nation described at risk is now a nation on the road to reform.

I am so proud of what our administration and Members of Congress from both political parties have achieved. We have shown what is possible in Washington, DC. We have shown that if you put the Nation's interests ahead of political party, you can achieve mighty, mighty reform.

The House and the Senate passed education legislation by overwhelming margins. I signed the legislation into law. And now much of the real work begins. Now we must turn our principles into progress and progress into excellence and excellence into the lives of hope and achievement.

I want to thank Secretary Rod Paige and all who work at the Department of Education. America is getting to know that I picked a good man to be the Secretary of Education. The guy is down to Earth. He's got a lot of experience. He ran a huge school district in the State of Texas and brought excellence, the standard of excellence, into classrooms in Houston, Texas.

I want to thank three of the four members of our merry band of travelers. [Laughter] Yesterday we went around parts of our country together. It was my honor to travel with Miller and Boehner and Kennedy and Judd Gregg. I figure Judd got tired of hearing us, so he peeled off. [Laughter]

But I want to repeat some of the things I said yesterday. First of all, I know the folks in Crawford, Texas, won't believe this, but Ted Kennedy is an able, good man. [Laughter] This bill would not have happened had he decided not to work to make it happen. He put his mind to it. I learned this: You want him on your side in a legislative battle.

I also want to thank George Miller from the State of California. George is a proud liberal, but also he's a proud author of this bill. He cares deeply about a system that quits on its kids—he wants to change it. I like him so much, I gave him a nickname: Big George. [Laughter]

But I've enjoyed working with these two Democrats. They are a credit to their party but, more importantly, a credit to our country.

Yesterday I signed the bill in Chairman Boehner's district. [Applause] I knew Boehner had a big family; I didn't realize it was that big. [Laughter] I did so because John was a steady influence in the process; he kept the process moving forward, even in the face of 9/11. He said, "We've got to get a bill," and he worked hard to bring people together to get it done. Mr. Chairman, you did a fabulous job, and I thank you.

I want to thank the other Members of Congress who are here. Mike Castle is here from the State of Delaware; Van Hilleary from Tennessee; Johnny Isakson from Georgia; Tim Roemer from Indiana; Bobby Scott from Virginia; and a delegate from Puerto Rico, Delegate Anibal Acevedo-Vila. Thank you for all coming here today.

And then we're going to pass some of the power—as you know, you'll hear soon—out of Washington, and it's going to be up to the Governors to make things happen. And fortunately, we've got four fine Governors with us today: Roy Barnes of Georgia; Sila Calderon of Puerto Rico; Mark Schweiker of Pennsylvania; and my brother. Thank you all for coming.

Republicans and Democrats share the same basic commitments on education. We believe good public schools should not be islands of excellence. They should be found in every city and in every neighborhood in America. We believe that no child should

ever be written off, because every child is important, and every child can learn.

We believe education is a national priority and a local responsibility, that Washington should be giving our schools help, not giving them orders. We share these convictions, and we have acted on them. We have given new tools of reform to teachers and principals, local and State officials, and parents. Now we must finish the job.

We have a great task to complete, and everyone has responsibilities to meet. Those responsibilities begin in the classroom. The No Child Left Behind Act provides new training opportunities for teachers to develop their professional skills and their knowledge. The law gives incentives to hire and train teachers, and it backs up teachers who impose reasonable discipline in their classrooms. We want teachers in charge of their classrooms, not plaintiff's attorneys.

We're also putting more resources into the classroom. This year, the Federal Government will spend more than \$22 billion on elementary and secondary education, an increase of more than 25 percent over last year. Because of our commitment to assist low income students, we will increase spending on Title I by 18 percent. Because teachers are so important, we will increase spending on teacher training by 33 percent. And because reading is the gateway to all learning, we will more than triple Federal funding for early reading programs. We are willing to spend more for education, and we will spend it on what works.

In return for this commitment, my administration and the American people expect results. We expect every child to learn basic skills. We expect failing schools to be turned around. We expect teachers and principals to do their jobs well, to have a firm grasp on their subject matter, and to welcome measurement and accountability.

All who have chosen the noble profession of teaching should know this: We are counting on your energy and your imagination to make these reforms real for America's children. You have our confidence, and you'll have our support.

Local and State officials have responsibilities, as well. Yesterday, I mentioned, I went to Hamilton, Ohio. Then we went to Dur-

ham, New Hampshire, and Boston, Massachusetts. I was with parents and teachers who know the faces and names and needs of their own children. Local schools now have a mandate to reform, and we are giving them the freedom to reform.

It is the job of the local folks to chart the path for excellence for every single child in America, and we trust them to do so. As a result of this bill, local officials now have unprecedented flexibility to decide where to spend money and target reforms. We are increasing support and funding for research into teaching methods that work. And we will spend almost \$400 million to help States design and administer tests. In return, we expect States to set standards of basic knowledge and to make steady progress toward meeting those standards. Every student in grades three through eight will be tested in reading and math.

Every time I talk about testing, I sometimes see people wince—particularly, the students. They don't like to take tests. [Laughter] My attitude is, too bad. [Laughter] How can you correct problems if you do not diagnose the problem in the first place?

In order to make sure children are not simply shuffled through the system, we must measure. We must determine what needs to be corrected early, before it's too late. States must show us that overall student achievement is improving, and as importantly, they must show that the achievement gap between the disadvantaged students and other students is closing. And in particular, in grades three through eight, all school districts—I mean all school districts—must show that students can read and write effectively.

I expect most schools will rise to the challenge. I believe that. Some may not, and they must be held accountable. They will have time to improve; they will have incentives to improve; and they will have the resources to improve, as a result of this bill. And if they still do not improve, there are real consequences and new options for parents.

The local and State officials in charge of America's schools carry a great trust, and we really are counting on you all. You are the rising generation of reformers. You can serve your community, and you can serve your country. Do not settle for mediocrity. Accept no excuses. Set high goals and raise them again and keep raising the standards. That is the task of leadership, and we trust you to take it on.

The success of these reforms also depends on parents. To be a mom or a dad is to be your child's first and most important teacher. So under this new law, parents will have the information they need to do what is best for their children. Parents will have access to an annual report card on school performance. And they'll have access to statewide results. They will know the qualifications of the teachers and their children's achievements in key subjects. If schools persistently fail their children, parents will have more options: a better public school, a charter school, or a tutor.

In return, we expect that parents will use this information. Parents need to pay attention to school performance. They should insist on results, and when necessary, they must be strong advocates for change. They should offer praise when they can and pressure when it's called for. If you're a parent, visit your child's school; get to know the teachers and principals; support the school; and demand excellence. And remember that every child should come to school ready to learn. Good manners and respect for teachers are learned at home. Good study habits are reinforced by mothers and fathers who are willing to switch off the TV set and turn off video games to make sure the homework gets done. As parents, you're entitled to expect a lot from schools and teachers, and schools and teachers are entitled to expect some things from you, as well.

This Nation has waited many years for major reform in education. We've now achieved it. And we're wasting no time in implementing it. Tonight Secretary Paige will meet with State education leaders on plans to put these reforms to work.

This is an hour of promise for America's public schools. My signature is now on the law, but it was the work of many hands. Together, we have overcome old arguments and outdated policies. And now, together, let us see these changes through until every school succeeds and no child is left behind.

Thank you.

Note: The President spoke at 1:28 p.m. at DAR Constitution Hall. In his remarks, he referred to Gov. Roy E. Barnes of Georgia; Gov. Sila M. Calderon of Puerto Rico; Gov. Mark Schweiker of Pennsylvania; and Gov. Jeb Bush of Florida. The President also referred to Title I of the Improving America's Schools Act of 1994 (Public Law No. 103–382), which amended Title I of the Elementary and Secondary Education Act of 1965 (Public Law No. 89–10).

# **Statement on the Comprehensive Everglades Restoration Plan**

January 9, 2002

On June 4, 2001, I joined the Governor of Florida in visiting the Everglades. The Everglades and the entire south Florida ecosystem are a unique national treasure. The restoration of this ecosystem is a priority for my administration, as well as for Governor Bush. Today we are very pleased to solidify our commitment and full partnership in this unprecedented endeavor by signing a joint agreement to ensure that adequate water supplies will be available to benefit State and federally owned natural resources.

The Water Resources Development Act of 2000 authorized the Comprehensive Everglades Restoration Plan. The plan has a projected cost of \$7.8 billion over 30 years, the largest ecosystem restoration project ever undertaken. The plan establishes a unique 50/50 cost-sharing partnership between the State of Florida and the Federal Government

A critical component of the plan relates to the supply and management of water for multiple uses in south Florida—restoration, municipal, agricultural, and flood control. The Congress determined that the overarching objective of the plan is the restoration, preservation, and protection of the south Florida ecosystem, while providing for other water-related needs of the region, including water supply and flood protection.

Because the Federal Government's primary interest is in restoration and protection of the federally owned natural resources in the State, the Congress called for the President and the Governor to agree formally that

the State would reserve under State law for each restoration project water sufficient to meet the needs of the south Florida ecosystem, including Everglades National Park, the Big Cypress National Preserve, and other natural areas owned by the State and Federal Government. The reservation of water under State law will be included in the Project Implementation Report for each project and will be consistent with the plan.

My administration is deeply committed to the Federal/State Everglades partnership, and the Department of the Interior and the Army Corps of Engineers will have important roles in this effort. On January 16, 2001, Secretary of the Interior Norton will convene a meeting in Plantation, Florida, of the South Florida Ecosystem Restoration Task Force comprised of representatives of Federal, State, regional, local, and tribal governments to discuss issues involving Everglades restoration including the recently released draft programmatic regulations by the Army Corps of Engineers.

## Comprehensive Everglades Restoration Plan Assurance of Project Benefits Agreement

January 9, 2002

Whereas, the Everglades ecological system is unique in the world and one of the Nation's great treasures;

Whereas, the Central and Southern Florida Project as originally authorized in 1948 has had unintended consequences on the Everglades and the South Florida Ecosystem;

Whereas, the Water Resources Development Act of 1992 authorized a Comprehensive Review Study (Restudy) of the Central and Southern Florida Project;

Whereas, as required by the Water Resources Development Act of 1996, the Restudy was submitted to the Congress of the United States on July 1, 1999;

Whereas, the Restudy, renamed the Comprehensive Everglades Restoration Plan, was authorized by the Congress in the Water Resources Development Act of 2000;

Whereas, the Comprehensive Everglades Restoration Plan (the "Plan") will restore, preserve, and protect the more than 2.4 million acres of the Everglades and the South Florida Ecosystem;

Whereas, implementation of the Plan will require a collaborative effort among Federal and State partners, and the Seminole Tribe of Florida and the Miccosukee Tribe of Indians of Florida, acting under Federal and State law, to achieve the shared goal of restoration of the Everglades and the South Florida Ecosystem;

Whereas, as the ecosystem is restored, all interests seek a level of assurance that they will receive the anticipated benefits from the Plan;

Whereas, the Federal interest in restoration flows largely from the substantial Federal resources in the ecosystem, including Everglades National Park and other National Parks, National Wildlife Refuges, and National Marine Sanctuaries, which comprise a significant portion of the natural system;

Whereas, in recognition of this interest, the Congress established that the overarching objective of the Plan is the restoration, preservation, and protection of the South Florida Ecosystem, while providing for other water-related needs of the region, including water supply and flood protection;

Whereas, section 601(h)(2) of the Water Resources Development Act of 2000 (the "Act"), requires that the President of the United States and the Governor of Florida enter into a binding agreement that ensures that water from the Comprehensive Everglades Restoration Plan will be made available for the restoration of the natural system;

Whereas, section 601(h)(3) of the Act further requires that the Secretary of the Army, with the concurrence of the Governor and the Secretary of the Interior, and in consultation with the Seminole Tribe of Florida, the Miccosukee Tribe of Indians of Florida, the Administrator of the Environmental Protection Agency, the Secretary of Commerce, and other Federal, State, and local agencies, promulgate programmatic regulations to ensure that the goals and the purposes of the Plan are achieved;

Whereas, section 601(h)(4)(A)(iii) of the Act requires that a Project Implementation Report (PIR) identify the amount of water to be reserved or allocated for the natural system under State law;

Whereas, section 601(h)(4)(B)(ii) of the Act requires that the Secretary of the Army shall not execute a Project Cooperation Agreement until any reservation or allocation of water for the natural system identified in the PIR is executed under State law;

**Whereas,** the State of Florida has the authority to reserve water for the natural system pursuant to Chapter 373, Florida Statutes;

The signatories to this agreement hereby affirm that:

As required by the Water Resources Development Act of 2000, water made available by each project in the Comprehensive Everglades Restoration Plan will not be permitted for a consumptive use or otherwise made unavailable by the State of Florida until such time as sufficient reservations of water for the restoration of the natural system are made by regulation or other appropriate means pursuant to Chapter 373, Florida Statutes, and in accordance with the project implementation report for the project and consistent with the Comprehensive Everglades Restoration Plan.

To effectuate this agreement, the Federal party agrees:

- To include within the President's budget submissions to the Congress requests for Federal appropriations in the amount the President deems necessary to implement the Federal share of the Plan's implementation;
- To initiate authorized project planning and design;
- To work with the State of Florida on developing information jointly to support the adaptive assessment component of the Plan;
- To use the planning process to supply information for both Federal and State legislative oversight requirements;

To effectuate this agreement, the State party agrees:

- To include within the Governor's budget submissions to the Legislature requests for State appropriations in the amount the Governor deems necessary to implement the State share of the Plan's implementation.
- —To undertake reservations of water for the natural system upon completion of each PIR, and to ensure that reserva-

- tions of water for the natural system will be consistent with information developed in the PIR, indicating appropriate timing, distribution, and flow requirements sufficient for the restoration of the natural system.
- To manage its water resource allocation process to ensure that water made available by each project in the Comprehensive Everglades Restoration Plan will not be permitted for a consumptive use or otherwise made unavailable for restoration of the natural system, consistent with the PIR and the provisions of the Water Resources Development Act of 2000.
- To monitor and assess the continuing effectiveness of reservations as long as the project is authorized to achieve the goals and objectives of the Plan.

NOTE: The Office of the Press Secretary released the text of the agreement as signed by the President and the Governor of Florida. An original was not available for verification of the content of this agreement.

# Remarks at a Fundraiser for Governor Jeb Bush of Florida

January 9, 2002

Thank you all very much. First, it's good to be at the old family reunion. [Laughter] I want to thank Marv and Doro for hosting this reception for our brother, my big little brother. [Laughter] I want to thank the chairman and the vice chairman of the Republican Party for being here. I want to thank the chairman of the Florida Party. I want to thank Al Cardenas, and I want to thank you all for coming.

These are serious times that face our Nation. And these serious times require serious leaders, and you're here to support a really good, serious man.

I was reminded about how serious the times are today when we lost a KC–135 refueler in Afghanistan. Our hearts and prayers go out to the families of the soldiers. But I want to remind them that the cause that we are now engaged in is just and noble. The cause is freedom, and this Nation will not rest until we've achieved our objective.

I have explained to the American people that we must be patient—and I'm proud to report the Americans are patient—that we're entering into a dangerous phase in our war against terror, that we've achieved a lot of objectives, thanks to a fabulous military, that we have routed out the government that was the host to the parasitical Al Qaida. And in so doing, this great Nation liberated women and children from one of the most repressive, evil regimes history has ever known.

My favorite scenes of this conflict have been the joy on the faces of Afghan women as our soldiers and our allies have swept into these villages where women were so incredibly repressed. It's hard for our country to imagine the brutality and the backwardness of the Taliban. They are no longer in power, thanks to the great United States of America.

Those who struck America think they can run and hide. It's interesting—I find it amazing that the Al Qaida leaders are more than willing to convince some of their brethren to commit suicide; yet they, themselves, hide in caves. [Laughter] And that's why this phase of the war is dangerous, because we're going to hunt them down. They think they can hide, but this patient Nation will do whatever it takes to bring them to justice. And when we do, the world will be better for it.

We have got a job to do here at home, and I appreciate working with Governor Bush on protecting our homeland. We've got a job to make sure that we take every threat seriously. And make no mistake about it, the enemy still wants to harm America. But what they don't realize is that this Nation is alert, and we're ready. And anytime we find any hint of anybody who will try to harm the innocents of our country, we will give them the chance to share information with us. [Laughter] We will bring them to justice, as well.

But the best homeland defense, of course, is to be successful overseas. We're in the first theater. But wherever terror exists, this great Nation will hunt it down. It's the calling of our time.

I appreciate so very much the spirit of unity here in Washington, DC, on this war. [Laughter] But we showed what's possible in Washington, what can happen in Wash-

ington, the last couple of days. I had the honor of traveling our country with George Miller of California, John Boehner of Ohio, Judd Gregg of New Hampshire, and Senator Ted Kennedy of Massachusetts. I signed an education bill that is a really good piece of legislation. It's a good piece of legislation because it enables and empowers Governors like Jeb Bush of Florida to continue to strive for excellence for every child. And it's a good piece of legislation because it shows what's possible in Washington, DC. Political parties are important, but they're not nearly as important as doing the Nation's business. And making sure every child is educated is a heck of a lot more important than the political parties that make up our political system.

I've worked hard to change the tone in Washington, to focus on big matters, and to bring people together to achieve those matters. I hope that one of the legacies of my administration will be that results matter more than rhetoric and that, as we achieve results, it's important to share credit with people.

I jested with Ted Kennedy when I told him that the folks at the coffee shop in Crawford, Texas, will be amazed when they see me standing up there saying nice things about him. [Laughter] But I meant them. I meant them, because this bill never would have happened had he not made up his mind to help it happen.

And that's exactly the spirit that Jeb has taken to the governorship of Florida. You see, he, too, is a proud Republican, like me, but he also understands, children of Florida are more important than political parties. And he said he stole ideas from me; he didn't steal ideas from me. He had the idea of every child being educated ingrained deeply in his heart

He is—today I signed an Everglades agreement with the State of Florida. It's legislation that passed prior to my time. My job then was to certify that the Floridians were honoring their obligation to make sure there was enough water to the Everglades park. That was easy to sign because I know that deeply ingrained in Jeb's heart is a desire to protect the natural beauty of the State of

Florida. He can also—he's a deeply compassionate man, but he's plenty tough. Just ask the crooks of Florida. [Laughter]

I want to thank you all for making his campaign more viable. But what's going to make it really viable is that he is a man who's done in office what he said he would do. He speaks straight with the Florida voters; he tells them what he believes. He's not one of these kind of fellows that walks around with his finger in the sea breeze trying to figure out which way the political winds blow. He says what's on his mind, not based upon polls or focus groups, but based upon conviction. And there's no doubt in my mind that he is not only one of the great Governors of Florida's history; he's one of the great Governors of our Nation. And he deserves a second term.

We not only share a last name, but we share the fact we both married above ourselves. [Laughter] It's great to be here with Columba, as well. Both Jeb and Columba understand there's a calling when you hold a high office, that there's an awesome responsibility that comes with that office. And that's, first and foremost, to bring honor and dignity to the office. And that's exactly what this couple has done.

They may not agree with Jeb in Florida on every issue, but when they look at that office, when they look at the office of Governor of Florida, they know they've got a man there who will tell them the truth, a man who's there for the right reason, and a man who brings honor to the great State of Florida.

Thank you all for coming. May God bless.

Note: The President spoke at 6:19 p.m. in a ball-room at the Capitol Hilton. In his remarks, he referred to reception hosts Marvin Bush and Dorothy Koch, the President's brother and sister; Gov. James S. Gilmore III of Virginia, chairman, and Ann Wagner, cochairman, Republican National Committee; David Johnson, executive director, and Al Cardenas, State chairman, Republican Party of Florida; and Columba Bush, wife of Gov. Jeb Bush.

# Remarks Following a Meeting With the Economic Team and an Exchange With Reporters

January 10, 2002

#### Pension Reform

The President. Thank you all for coming. I met with my economic security team last week to talk about ways to create jobs. We're meeting again with the components of the team to talk about one part of economic security, and that's pension security.

One of the things we're deeply concerned about is that there have been a wave of bank-ruptcies that have caused many workers to lose their pensions, and that's deeply troubling to me. And so I've asked the Secretary of Treasury, Secretary of Labor, and Secretary of Commerce to convene a working group to analyze pensions, rules and regulations, to look into the effects of the current law on hard-working Americans, and to come up with recommendations how to reform the system to make sure that people are not exposed to losing their life savings as a result of a bankruptcy, for example.

As well, Secretary of Treasury, along with the SEC, the Fed, and the CFTC, are going to convene a working group to analyze corporate disclosure rules and regulations. In light of the most recent bankruptcy, Enron, there needs to be a full review of disclosure rules to make sure that the American stockholder or any stockholder is protected.

And so, I think this is an important part of, obviously, other investigations that are ongoing. The Justice Department announced and informed us late yesterday that they're in the process of investigating aspects of the Enron bankruptcy. The administration is deeply concerned about its effects on the economy. We're also deeply concerned about its effects on the lives of our citizenry.

I'll be glad to answer a few questions.

#### **Enron Corporation**

**Q.** When was the last time you talked to either Mr. Lay or any other Enron official

about the—about anything? And did discussions involve the financial problems of the company?

The President. I have never discussed with Mr. Lay the financial problems of the company. The last time that I saw Mr. Lay was at my mother's fundraising event to—for literacy, in Houston. That would have been last spring. I do know that Mr. Lay came to the White House in—early in my administration along with, I think, 20 other business leaders to discuss the state of the economy. It was just kind of a general discussion. I have not met with him personally.

**Q.** [Inaudible]—to inoculate and your administration politically from the fallout?

The President. Well, first of all, Ken Lay is a supporter. And I got to know Ken Lay when he was the head of the—what they call the Governor's Business Council in Texas. He was a supporter of Ann Richards in my run in 1994. And she had named him the head of the Governor's Business Council, and I decided to leave him in place, just for the sake of continuity. And that's when I first got to know Ken and worked with Ken, and he supported my candidacy.

This is—what anybody's going to find, if is that this administration will fully investigate issues such as the Enron bankruptcy to make sure we can learn from the past and make sure that workers are protected.

#### Iran and Afghanistan

**Q.** Mr. President, does it appear that Iran is flexing its muscles in western Afghanistan, and does that threaten the U.S. war on terrorism in that region?

The President. Well, first of all, Iran must be a contributor in the war against terror; that our Nation and our fight against terror will uphold the doctrine, "Either you're with us or against us," and any nation that thwarts our ability to rout terror out where it exists will be held to account, one way or the other.

I hope—we had some positive signals early—early in this war from the Iranians. We would hope that they would continue to be a positive force in helping us bring people to justice. We would hope, for example, they wouldn't allow Al Qaida murderers to hide in their country. We would hope that if that be the case, if someone tries to flee into Iran,

that they would hand them over to us, that they're a part of—if they're a part of the coalition, then they need to be an active part of the coalition.

In terms of Afghanistan, we are—we would like to work with the Iranians, as well as other neighboring countries, to bring a stable interim government—to stabilize the interim government. And to the extent that they're involved, we would hope that they would participate. If they are trying—if they in any way, shape, or form try to destabilize the government, the coalition will be—we'll deal with them, in diplomatic ways initially. And we would like very much for them to be active participants in a stable Afghanistan. It's to their advantage, by the way, that Afghanistan be stable.

#### Middle East Arms Shipment

**Q.** Mr. President, based on the evidence the Israeli delegation presented at the State Department yesterday, about this arms shipment, do you believe that it's time for the United States to either break or suspend relations with Mr. Arafat and the Palestinian Authority?

The President. John [John King, Cable News Network], I think it's very important for our administration to remain engaged with both parties. Obviously, I want to make sure that the evidence is definitive. But I'm, like many, beginning to suspect that those arms were headed in the wrong—to promote terror. And terror will never enable us to achieve peace in the Middle East. So long as there's terrorists trying to disrupt the peace process, there won't be peace.

I do believe that once the evidence is in, that those responsible need to be held to account. On the other hand, I also believe that our country must stay engaged in the process. I intend to ask Zinni to go back to the region at the appropriate time, to keep pushing for a dialog, to keep pushing for the process to go forward.

Mr. Arafat must renounce terror, must reject those who would disrupt the peace process through terror, and must work hard to get to the peace table. It seems like it's up to him to make these decisions.

**Q.** But has he been less than truthful in speaking to Secretary Powell, General Zinni,

and others, in saying he had nothing to do with this and no knowledge of it?

The President. We will find out the facts, John. But he is—you asked a question, should we basically disengage? And the answer is no, we won't disengage from the Middle East. We will stay involved in the Middle East peace process—or trying to get to the peace process. And it starts with making the region more secure. Mr. Arafat must renounce terror and must reject those in the region that would disrupt the peace process by the use of terrorist means.

#### **Pension Reform**

**Q.** What can you do about pensioners—what can you do about pensioners now? Isn't that horse already out of the barn at Enron?

The President. Our group is meeting, and they will bring recommendations here. They'll look at—fully investigate what went on. My concern, of course, is for the shareholders of Enron. But my—I have great concern for the stories—for those I read about in the stories who put their life savings aside and for whatever reason, based upon some rule or regulation, got trapped in this awful bankruptcy and have lost life savings. And one of the things this group is going to do is take a good, hard look at it.

Thank you all.

NOTE: The President spoke at 9:42 a.m. in the Oval Office at the White House. In his remarks, he referred to Kenneth L. Lay, chairman and chief executive officer, Enron Corp.; former Gov. Ann Richards of Texas; U.S. Special Envoy to the Middle East Gen. Anthony Zinni, USMC (Ret.); and Chairman Yasser Arafat of the Palestinian Authority. A tape was not available for verification of the content of these remarks.

Remarks on Signing the Department of Defense and Emergency Supplemental Appropriations for Recovery from and Response to Terrorist Attacks on the United States Act, 2002, in Arlington, Virginia

January 10, 2002

**The President.** Thank you very much. At ease. [Laughter] I always love being intro-

duced by a matinee television idol. [Laughter] Who would have thought it? [Laughter]

**Secretary Donald Rumsfeld.** Not my wife.

**The President.** Only his mother. [Laughter] Thanks so much, Mr. Secretary. He's doing a fabulous job.

Secretary Rumsfeld. Thank you.

**The President.** He really is. And so are the men and women who work in this building, and the men and women who wear the uniform. We're really proud of you.

I'm honored to sign this bill because the Nation owes the men and women of the military our full measure of respect and our full measure of support. We owe you decent pay and a decent quality of life. We owe you the best leadership and training. We owe you the best equipment and weaponry. We owe you, our service men and women, our best, because we owe you our freedom.

This bill, which includes both this year's defense appropriations and emergency supplemental spending, keeps the commitment to our military and keeps the commitments of our country. It was passed with bipartisan support in the Congress. It will be implemented by this fine Secretary, and a fine Deputy Secretary in Paul Wolfowitz.

As Commander in Chief, I'm really proud to sign this bill here in the Pentagon. It shows that at an hour when freedom is under attack, America is steady and standing tall in freedom's defense. I too want to thank the Members of the United States Congress who are here, particularly Chairman Bill Young. Thank you, Mr. Chairman, for coming. Senator Dorgan, I appreciate you being here, sir. Rodney, thank you for coming, and Jim and George. I guess you're supposed to be formal with the Senate and informal with the House. But thank you all for taking time to be here. It's a kind gesture for you to come.

I also want to thank the members of the Joint Chiefs and the leadership of our military who are on the stage with me here. Dick Myers is doing a fabulous job. He is steady; he is strong. He sends such an important signal throughout our military that we mean business, we're a no-nonsense group of people who have got one thing in mind, and that is victory.

I remember talking about our plans with the Secretary and others in my administration. And as we set our plans, there was no question that our military was ready. The Secretary made that clear; Dick Myers made that clear; Hugh Shelton made that clear. And since September the 11th, the skill, the daring, and the courage of our men and women in uniform is now clear to all. It's clear to your fellow Americans, and it's clear to those who try to hide in caves.

We have liberated a nation from oppression, and we've saved many people from starvation. I like to remind my fellow Americans there is nothing more joyous to my heart than to see our military liberate women who have lived under the most oppressive regime in the history of mankind. This cause is noble, and this cause is just. And we will stay on this cause until we have achieved our objective. You're delivering justice—not revenge but justice—to agents of terror. And you're making this Nation proud.

America recently has been reminded that in our quest to defend freedom—and really in our quest to save civilization—there are enormous sacrifices, and no more greater sacrifice than loss of life. And like the Secretary, I extend my prayers and sympathies to the moms and dads and the wives and sons and daughters of those who have lost their life. But as I told the young lady the other day when I called her, whose husband had died, I said, "Please tell your children that he died for a just cause." Sacrifices are made willingly by volunteers. And having traveled our Nation a little bit, I can assure you, you're in the midst of a grateful people.

In our global campaign against global terror, our military must have every resource, every tool, every weapon, and every advantage you need for the missions to come.

The bill I'm about to sign makes a downpayment on an essential commitment: We will give our forces everything they need to defeat global terror. Overall, this year's defense bill provides nearly 30 billion more than the amount enacted for the fiscal year 2001. The emergency supplemental measure provides another 3.5 billion on top of that.

Yet, even more important than these numbers are the priorities they represent. First of all, the bill contains funding for pay in-

creases of up to 15 percent for service members, with an average increase of 6.9 percent. The bill reduces out-of-pocket housing costs from 15 percent to 11 percent and puts us on a track towards eliminating this burden altogether by the year 2005. In addition, the bill also fully funds the health care of active duty members and their families and provides 3.9 billion for health care benefits for military retirees over 65 and their families.

We can never pay our men and women in uniform on a scale that matches the magnitude of their sacrifice. But this bill reflects our respect for your selfless service.

Today, more than ever, we also owe those in uniform the resources they need to maintain a very high state of readiness. Our enemies rely upon surprise and deception. They used to rely upon the fact that they thought we were soft. I don't think they think that way anymore.

Our forces must be ready to deploy to any point on the globe on short notice. This bill increases operation and maintenance by over \$8 billion. This Nation must have and will have ready forces that can bring victory to our country and safety to our people.

The world's best soldiers, sailors, airmen, and marines also deserve the world's best weaponry. To ensure that, our Nation must invest in procurement accounts. This defense bill contains about \$61 billion for procurement. This Nation must give our military the weapons it needs to meet the threats of our future. If the war against terror means that we must find terror wherever it exists and pull it out by its roots and bring people to justice, our military must have the means to achieve the objective.

This bill is just the beginning to make sure that that happens. Our Nation must also look even farther into the future, so that the next generations of weaponry take advantage of our Nation's decisive technological edge. That's why I'm pleased to see that this year's defense bill contains almost \$50 billion for research and development, including nearly \$8 billion for missile defense.

My administration is committed to transforming our forces, with innovative doctrine and strategy and weaponry. This will allow us to revolutionize the battlefield of the future and to keep the peace by defining war

on our terms. It's a great goal, and it's a great opportunity, one granted to few nations in history. And with the leadership of the Secretary, we will seize this opportunity.

And finally, I'm pleased that the emergency supplemental funding in this bill is going to allow us to meet some of our urgent priorities. In addition to the 3.5 billion to help prosecute the war on terror, the bill contains 8.2 billion to help New York, Virginia, Maryland, the District of Columbia, and Pennsylvania recover from the attacks by the evil ones. It also devotes an additional 8.4 billion to homeland security.

We're working hard to make sure that our homeland is secure. But the best way to secure America's future is to bring the terrorists to justice and to say to those who think they can hide them, "You, too, are just as guilty as the murderers if you think you can hide them and provide them aid and provide them comfort." We will build the security of America by fighting our enemies abroad and protecting our folks here at home. And we are committed, this administration, and the Congress is committed to these most important goals.

These are good bills that will help America in time of need. And I appreciate the spirit on Capitol Hill that led to its passage. I look forward to working with the Congress as we build our Nation's strength and security. I look forward to working for next year's budget, with the priorities of winning this war and defending our homeland. I'm confident that the spirit that prevailed in late fall will spill over into this year, as we continue to remember the great goals that face this Nation.

It is now my honor, in the heart, in the headquarters of the greatest military in the world, to sign the Department of Defense and emergency supplemental appropriations act. Thank you all for your hospitality. Stay on course. Find the enemy. God bless.

Note: The President spoke at 1:25 p.m. in the auditorium, room 5A1070, at the Pentagon. In his remarks, he referred to Representatives Rodney P. Frelinghuysen of New Jersey, James P. Moran of Virginia, and George R. Nethercutt, Jr., of Washington; and Gen. Henry H. Shelton, USA (Ret.), former Chairman of the Joint Chiefs of Staff. H.R. 3338, approved January 10, was assigned Public Law No. 107–117.

Statement on Signing the Department of Defense and Emergency Supplemental Appropriations for Recovery from and Response to Terrorist Attacks on the United States Act, 2002

January 10, 2002

Today I have signed into law H.R. 3338, the "Department of Defense and Emergency Supplemental Appropriations for Recovery from and Response to Terrorist Attacks on the United States Act, 2002," which provides \$317.2 billion for national security programs administered by the Department of Defense. It also provides \$20 billion in emergency supplemental funding for the consequences of the September 11th attacks, including \$3.5 billion for the Department of Defense that is urgently needed to prosecute the war on terrorism. The Act provides appropriations for the Nation's defense and supplemental appropriations for many agencies for recovery from and response to terrorist attacks on the United States. In particular, the Act provides the resources needed to continue the war against global terrorism, pursue an effective missile defense, properly support members of the Armed Forces and their families, and begin to transform our Armed Forces to meet the military requirements of the 21st century.

I appreciate the bipartisan effort that has gone into producing this Act. It abides by the agreed-upon aggregate funding level for Fiscal Year 2002 of \$686 billion and the agreed-upon level enacted in Public Law 107–38, the "2001 Emergency Supplemental Appropriations Act for Recovery from and Response to the Terrorists Attacks on the United States" that occurred on September 11, 2001.

Public Law 107–38—legislation crafted and enacted with strong bipartisan cooperation—provided a total of \$40 billion in emergency funding to the Emergency Response Fund. The \$40 billion in emergency expenses was provided to assist victims of the attacks and to deal with other consequences of the attacks, including the costs of: (1) providing Federal, State, and local preparedness for mitigating and responding to the attacks; (2)

providing support to counter, investigate, or prosecute domestic or international terrorism; (3) providing increased transportation security; (4) repairing public facilities and transportation systems damaged by the attacks; and (5) supporting national security. As required by Public Law 107–38, I designated the entire \$40 billion as an emergency funding requirement. To date, my Administration has transferred \$19.7 billion of the first \$20 billion, which was made available to agencies, without requiring any further congressional action, to address the immediate needs and consequences of the attacks.

The second \$20 billion provided in this Act will continue those efforts. The funds in this Act include: \$3.5 billion for Department of Defense operations; \$8.2 billion for New York, Virginia, Maryland, the District of Columbia, and Pennsylvania, to help those areas recover from the terrorist attacks; and \$8.4 billion for homeland security activities. I am proud that we worked together with such bipartisan spirit in the weeks following the despicable attacks on our Nation. My Administration will work together with the Congress to address additional needs as they become known during the second session of the 107th Congress.

The Act funds the vast majority of my request for critical pay raises and other quality of life programs. It supports my commitment to improving the quality of life of our military personnel and their families by including pay raises of 5 to 15 percent. The Act also funds many of my modernization priorities, including conversion of Trident submarines to submarines that can carry cruise missiles. However, because it provides approximately \$2 billion less than requested, the Act does not adequately fund all my critical priorities, specifically the readiness of our forces. The \$2 billion reduction is largely achieved by cuts to operation and maintenance programs. While a small portion of that reduction is offset in dollar terms by congressional increases, those increases are for programs of a much lower priority. As a result, these cuts will place our military forces in the all too familiar predicament of having to choose either to sacrifice near-term readiness or to forego critical repair of family housing, defer important depot maintenance of our weapon systems, and reduce base operations.

Section 8007 of the Act prohibits use of funds to initiate a special access program until 30 calendar days of congressional session have elapsed after the executive branch has notified the congressional defense committees of initiation of the program. The U.S. Supreme Court has stated that the President's authority to classify and control access to information bearing on national security flows from the Constitution and does not depend upon a legislative grant of authority. Although 30-day advance notice can be provided in most situations as a matter of comity, situations may arise, especially in wartime, in which the President must promptly establish special access controls on classified national security information under his constitutional grants of the executive power and authority as Commander in Chief of the Armed Forces. The executive branch shall construe section 8007 in a manner consistent with the constitutional authority of the Presi-

Section 8072 of the Act provides that, notwithstanding any other provision of law, no funds available to the Department of Defense for fiscal year 2002 may be used to transfer defense articles or services, other than intelligence services, to another nation or international organization for international peacekeeping, peace-enforcement, or humanitarian assistance operations, until 15 days after the executive branch notifies six committees of Congress of the planned transfer. The provision does not affect transfers using funds available to the Department of Defense if the recipient is other than a nation or an international organization or if the transfer is of intelligence services, such as provision of or accommodation procurements for imagery intelligence, geospatial information, or cryptological support. The provision also does not affect transfers of defense articles or services using funds contained in the Act that are available to the Central Intelligence Agency rather than the Department of Defense. To the extent that protection of the U.S. Armed Forces deployed for international peacekeeping, peace-enforcement, or humanitarian assistance operations might require action of a

kind covered by section 8072 sooner than 15 days after notification, section 8072 shall be construed in a manner consistent with my constitutional duty as Commander in Chief of the Armed Forces.

Provisos in section 8098 of the Act purport to limit during fiscal year 2002 the number of Department of Defense military and civilian personnel assigned to legislative affairs or legislative liaison functions and to mandate the percentage distribution of such personnel among various offices of the Department. While limitation of the number of Department of Defense personnel assigned to legislative affairs and legislative liaison functions is a laudable goal, the executive branch shall construe section 8098 in a manner consistent with the President's constitutional authority to supervise the executive branch and as Commander in Chief of the Armed Forces. In particular, section 8098 cannot constitutionally restrict the authority of the President to control the activities of members of the armed forces, including whether and how many members of the Armed Forces assigned to the office of the Chairman of the Joint Chiefs of Staff, the combatant commands, or any other element of the Department of Defense shall perform legislative affairs or legislative liaison functions.

Section 8173 prohibits the use of appropriated funds for assistance or other support to the International Criminal Court (ICC). While section 8173 clearly reflects that the Congress agrees with my Administration that it is not in the interests of the United States to become a party to the ICC treaty, I must note that this provision must be applied consistent with my constitutional authority in the area of foreign affairs, which, among other things, will enable me to take actions to protect U.S. nationals from the purported jurisdiction of the treaty.

Sections 911 and 912 in Division B of the Act provide for assistance by executive departments and agencies, including the Armed Forces, to the U.S. Capitol Police in the performance of its duties. Safeguarding the Congress and its ability to carry out its constitutional role is vital to the continuity of our constitutional Government, and the executive branch will assist as needed and appropriate. In carrying out these sections, it is

important to ensure proper respect for the separate constitutional roles and authorities of the executive and legislative branches. With the aim of ensuring that respect within the executive branch, the Attorney General shall serve as the single point of contact within the executive branch for requests from the legislative branch, including the U.S. Capitol Police, for assistance under sections 911 and 912, and the District of Columbia National Guard and Federal law enforcement authorities shall enter into an agreement under section 912 only with the prior approval of the Attorney General.

Section 208 of Division B makes a technical correction to subsection 626(c) of Public Law 107–77 (the FY 2002 Commerce, Justice, State, the Judiciary and Related Agencies Appropriations Act), but does nothing to alter the effect of that provision or any other provision of law. Since the enactment of subsection 626(c) and consistent with it, the executive branch has encouraged the courts to act, and will continue to encourage the courts to act, in a manner consistent with the obligations of the United States under the Algiers Accords that achieved the release of U.S. hostages in 1981.

## George W. Bush

The White House, January 10, 2002.

NOTE: H.R. 3338, approved January 10, was assigned Public Law No. 107–117.

## Remarks Prior to Discussions With Prime Minister Constandinos Simitis of Greece

January 10, 2002

**President Bush.** Well, thank you, Mr. Prime Minister. Listen, we're so honored you're here. Thank you so much for coming to America. There is a huge number of Greek-Americans who live in our country who have still got great fondness for their—for your country.

I am most appreciative, sir, of your strong stand against terror. You have been a friend in our mutual concerns about routing out terror around the world, and I want to thank you for that very much.

I'm also very appreciative of your administration's working with Turkey. Relations have improved with Turkey, and as a result, the world is better off. And I want to thank you for your vision, for your foreign ministry's hard work to do what is right for the world, to make the world more peaceful.

We've got a lot in common with your country; we've got a lot of interests in common. I look forward to discussing those with you. I also look forward to the Olympics. Thank you for your invitation. It's going to be a magnificent moment for the sporting world to have the Olympics return to Athens. I'm confident your country will do a fine job.

So welcome to the White House; we're so glad you're here.

**Prime Minister Simitis.** Thank you very much, Mr. President. I'm so very glad to be here and have the possibility to discuss with you the problems—the subjects are interesting for us.

We are totally committed to the fight against international terrorism. And as you know, we take part in the Afghanistan effort. We will be part also in the international peace corps in Afghanistan. And I think it's necessary to cooperate in order to fight terrorism all over the world, because there are also, for example, in the Balkans, group terrorists, groups in all the Balkan countries, and we think that this must be controlled.

Thank you also for your appreciation for our effort concerning the Greek-Turkish relations. We make—we want more peace and stability in the region, and this is our main principle, how—apply international laws that we have a southeastern Europe that is really peaceful.

As you know, I showed you the coins of the new euro.

### President Bush. Yes.

Prime Minister Simitis. This means—this means a big banking change for Europe, because the whole environment will change. There will be a new feeling about the possibilities of Europe, and there will be new discussions on the new European structures, on the necessity of new cooperation, and also of the necessity, I hope, of a closer cooperation with the United States in order to solve the common problems.

So this is a new era, and I'm very glad to be here to greet the new year.

**President Bush.** Well, thank you, sir. Thank you, Mr. Prime Minister. Welcome. Thank you, all.

Q. You don't want to take a question?

President Bush. I took them all this morning; you just were in the wrong pool.

NOTE: The President spoke at 3:17 p.m. in the Oval Office at the White House. A tape was not available for verification of the content of these remarks.

## Statement on Signing the Foreign Operations, Export Financing, and Related Programs Appropriations Act, 2002

January 10, 2002

Today I have signed into law H.R. 2506, the "Foreign Operations, Export Financing, and Related Programs Appropriations Act, 2002." The Act provides the funds needed to support U.S. foreign policy objectives abroad and reflects the restraint on spending that has been a key goal of my Administration.

I appreciate the bipartisan effort that has gone into producing this Act. It abides by the agreed upon aggregate funding level for Fiscal Year 2002 of \$686 billion. The Act will provide \$15.4 billion, largely along the lines of my request, and includes essential funding to support America's war on terrorism. The Act supports such key Administration initiatives as the campaign against HIV/AIDS, with up to \$100 million available for the global fund to fight HIV/AIDS, malaria, and tuberculosis and an additional \$100 million is also provided by the Departments of Labor, Health and Human Services, and Education, and Related Agencies Appropriations Act.

I also welcome the additional flexibility that the Act provides through the reduction in earmarks and added waiver authorities, including the changes to the annual counternarcotics certification process and the waiver provision allowing me the flexibility to provide additional assistance to Azerbaijan. This flexibility will allow my Administration to meet the diplomatic requirements stemming from the September 11th attacks, as well as

to continue to address the ever-changing foreign policy challenges we face.

The Act does not interfere with our policies regarding bilateral international family planning assistance, and ensures that U.S. funds are not made available to organizations supporting or participating in the management of a program of coercive abortion or involuntary sterilization. The Act provides additional discretion to determine the appropriate level of funding for the United Nations Population Fund.

Several provisions of the Act purport to direct or burden the conduct of negotiations by the executive branch with foreign governments, international organizations, or other entities abroad, or otherwise interfere with the President's constitutional authority to conduct the Nation's foreign affairs. These include sections 514, 560, and 581(a), and the appropriations heading related to the International Development Association, which purport to direct the Secretary of the Treasury to require the U.S. representatives to take particular positions for the United States in international organizations or require the Secretary to accord priority to a particular objective in negotiations with such an organization. Another such provision is section 567(b), which purports to direct the Secretary of State to consult certain international organizations in determining the state of events abroad. These provisions shall be construed consistent with my constitutional authorities to conduct foreign affairs, participate in international negotiations, and supervise the executive branch.

Section 573 of the Act calls for the Department of State to provide regular and detailed briefings to congressional committees on any discussions between the executive branch and a particular government abroad on any potential purchase of defense articles or defense services by that government. This provision shall be construed as advisory only, given the constitutional powers of the President to supervise the executive branch and to conduct the Nation's foreign affairs, which includes the authority to determine what information about international negotiations may, in the public interest, be made available to the Congress and when such disclosure should occur. The Secretary of State will,

however, as a matter of comity between the executive and legislative branches, keep the Congress appropriately informed of the matters addressed by section 573.

Finally, section 577 requires that the President direct executive agencies possessing information relevant to specified deaths abroad to declassify and release that information. I will direct the Attorney General to coordinate the implementation of this section within the executive branch, so as to produce the requested information in a manner consistent with my constitutional and statutory responsibilities to protect various kinds of sensitive information.

Many provisions of the Act make funds available for particular purposes subject to, in accordance with, or under "the regular notification procedures of the Committee on Appropriations." The executive branch shall construe the reference to the "regular notification procedures" to be a reference to the procedures in section 515 of the Act.

#### George W. Bush

The White House, January 10, 2002.

NOTE: H.R. 2506, approved January 10, was assigned Public Law No. 107–115.

## Statement on Signing the Departments of Labor, Health and Human Services, and Education, and Related Agencies Appropriations Act, 2002

January 10, 2002

Today I have signed into law H.R. 3061, the "Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations Act, 2002." The legislation provides funding for key domestic programs, including the important education initiatives that have been a top priority of my Administration.

I appreciate the bipartisan effort that has gone into producing this Act. The bill abides by the agreed-upon aggregate funding level for Fiscal Year 2002 of \$686 billion and supports several of my Administration's key initiatives with:

- \$10.4 billion for title I grants to close the achievement gap between rich and poor students;
- \$1 billion for Reading First and Early Reading First to help schools meet the goal of ensuring that all students can read fluently by third grade;
- \$2.9 billion for State grants for improving teacher quality;
- \$7.5 billion for State Grants for Special Education, an increase of \$1.2 billion over FY 2001;
- \$23.2 billion for the National Institutes of Health to support biomedical research to help prevent, detect, diagnose, and treat disease and disability;
- full funding for the Consolidated Health Centers to provide quality health care to millions of uninsured and underserved Americans;
- additional resources for Drug Abuse Treatment services to help narrow the treatment gap between those in need of treatment and those with access to it;
- full funding for Global HIV/AIDS activities to reduce the impact of HIV/AIDS in developing countries, including a further U.S. contribution to the global trust fund to combat HIV/AIDS, malaria, and tuberculosis.

While I am supportive of the overall bill, I have strong concerns that this bill creates a serious fiscal problem for 2002 by underfunding the Pell Grant program, which provides critical financial assistance to low-income students seeking higher education. The bill mandates a Pell Grant maximum award of \$4,000, but provides only enough funding to pay for a maximum award of \$3,600, creating a shortfall of nearly \$1.3 billion. The Congress disregarded my requests to provide resources for the Pell Grant program commensurate with the maximum award. My Administration will ask the Congress to correct this shortfall in the FY 2003 Budget. I am committed to maintaining a strong Pell Grant program that ensures qualified students have access to college, and budgeting responsibly for its full costs.

I am pleased that the final version of the bill retains the prohibition against research in which human embryos are destroyed, and reinforces my determination on August 9, 2001, to support federally funded stem cell research in an ethical manner.

I am also pleased that the final version of the bill retains current law regarding funding for needle exchange programs.

The first proviso of section 207 of the Act purports to make certain transfers between appropriations for the Department of Health and Human Services subject to approval by the congressional appropriations committees. Under the principles enunciated by the U.S. Supreme Court in INS v. Chadha, the Congress cannot by law make transfers of appropriations subject to the approval of committees of the Congress. At the same time, the intention of the Congress that the executive branch have flexibility to transfer funds among appropriations for the Department of Health and Human Services is plain from the language of the Act. Accordingly, the executive branch shall treat the portion of the proviso of section 207 that purports to provide for congressional committee approval of transfers as having no force and severable from the remainder of the proviso of section 207 and the Act.

Also, section 217, addressing the Acting Director of NIH, and section 622, amending the Multifamily Assisted Housing Reform and Affordability Act of 1997, shall be implemented in a manner consistent with the Appointments Clause of the Constitution.

Several provisions of the Act purport to make funding available for particular projects "in the amounts specified in the statement of the managers on the conference report accompanying this Act." Although specifications of projects and amounts in a statement of managers cannot satisfy the constitutional requirements of bicameral approval and presentment to the President needed to give them the force of law, my Administration will treat these specifications in a manner reflecting the comity between the executive and legislative branches on such matters.

#### George W. Bush

The White House, January 10, 2002.

NOTE: H.R. 3061, approved January 10, was assigned Public Law No. 107–116.

## Remarks on Signing the Small Business Liability Relief and Brownfields Revitalization Act in Conshohocken, Pennsylvania

January 11, 2002

Thank you very much for that warm welcome. It's great to be back here in Pennsylvania.

I'm glad to be traveling with one of the most effective members of my Cabinet, the former Governor of New Jersey, now the Administrator of the EPA, Christie Todd Whitman. America is getting to know what people in this part of the world understand, that she is an able Administrator, a fine person, a person who cares deeply about the environment and our country. And she's going to go down as one of the best selections I have made in my Cabinet. So Christie Todd, thank you for coming, and thank you for your leadership.

I want to thank you all for coming. When I saw the family over there, it reminded me that we have more responsibilities than just those on the war. And that is, we've got a responsibility of making sure every child is educated and that the environment in which our children grow up is healthy and clean.

I'm here to sign this bill, and it's a very important piece of legislation. It's a great accomplishment. And I do so in Pennsylvania because your State has been on the forefront of brownfield legislation, thanks to now the—in part, to the Director of our homeland security effort, Governor Tom Ridge.

I want to share with you, just right quick, my attitudes about how to keep the peace. And the reason I brought up the family is, is that it's so important for our fellow Americans to understand that our efforts overseas and our efforts at home are all aimed at making sure that little fellow can grow up in a peaceful world and in a world that understands freedom.

We have learned that there are some on this globe that hate America and hate what America stands for. Those folks didn't understand our country. They thought, because we were prosperous and free, we would be soft and complacent. They made a grave mistake. Our war overseas and our war at home to stop terrorist activity is all aimed at making sure the youth of America can grow up in a free society. They will not stop us. They will not deter us. We will achieve our aims and bring the terrorists to justice no matter where they hide or where they exist.

So we'll be focused overseas, and we'll be making sure we follow every single lead about whether or not they're going to try to hit us again. But we've also got a lot of work to do here at home. I made that clear the other day when I signed a really good piece of legislation, and that's the education reform bill. And I'm now making that statement again when I sign this sensible piece of legislation, one that emphasizes the need for environmental stewardship all across the country, and a piece of legislation that will enhance prosperity and the safety of Americans living in urban areas.

This bill was passed because of the work of both Republicans and Democrats. It's an example of what can happen when people put partisanship aside and focus on what's best for America. It shows what can happen when people say, "I'm proud of my political party, but I'm more proud of my country, and I'm in Washington, DC, to do what's right for America first, not my political party."

And so I want to thank Paul Gillmor, from the State of Ohio. Paul flew over today from his district outside of Toledo, in order to watch this bill being signed. And it's right that he's here, because he was the main sponsor in the House, who has worked hard to get this piece of legislation through. Paul, I want to thank you for coming. I look forward to giving you the pen, as I sign the bill. This should be one of the high marks of your leadership and your service to the country. So thank you for being here, sir.

I want to thank two members of the Pennsylvania delegation for being here, Joe Hoeffel and Bob Borski. Thank you both for being here and taking time out of your day to come. It's good to see the old Governor here. I appreciate Mark coming today. I appreciate his leadership, and I know the people of the Commonwealth of Pennsylvania appreciate his willingness to step in when Ridge left, and he's doing a fine job. I want to thank the attorney general, Mike Fisher, for being here as well. Michael, thanks for

coming, and thanks for your service to Pennsylvania.

And then I want to thank Brian O'Neill. I knew the O'Neills were a big family, but I didn't realize—[laughter]—they were that big. But I thank Brian for being a risktaker; somebody who understands that in order to create jobs, you have to take risk; somebody who is an entrepreneur; somebody who has had the vision to take these eyesores and convert them into positive economic assets that benefit the community at large. And so, Brian, I'm proud of the work you do, no more so than the citizens of this community. You're leaving behind a legacy that is positive and strong. And I'm honored to be here at your place of business. Thank you, sir.

I also want to thank some of the Senators that worked on this piece of legislation, none of whom could be here today. They're traveling around in different parts of the globe. One is Senator Lincoln Chafee from Rhode Island; he sponsored the bill. Kit Bond worked on it; Senator Bob Smith, Senator Harry Reid all worked hard to get this legislation out of the Senate and eventually onto my desk.

All of us have a responsibility to be the stewards of our land. When we use the land, we must do so wisely and responsibly, balancing the needs of the environment with the best interests of those who live and work on the land.

The law I sign today addresses the problem of land which has already been developed and then abandoned. American cities have many such eyesores; anywhere from 500,000 to a million brownfields are across our Nation. These areas once supported manufacturing and commerce, and now lie empty, adding nothing of value to the community and sometimes only causing problems.

Many communities and entrepreneurs have sought to redevelop brownfields. Often they could not, either because of excessive regulation or because of the fear of endless litigation. As a consequence, small businesses and other employers have located elsewhere, pushing development farther and farther outward, taking jobs with them and leaving cities empty.

For its part, the Federal Government sometimes spent more time haggling over regulatory details than it did working with States and cities to fix the problem. The old way of doing things was to mandate, regulate, and litigate. That began to change a few years ago as some States, such as Pennsylvania, and some communities and local businesses began to work together in a constructive relationship to find positive solutions to the brownfield problem. And the Federal Government began to help by pursuing a more cooperative approach with regulatory relief, with loans, and with technical support.

Here at the Millennium Corporate Center, if people take time to find out what happened, you'll see the possibilities of what can happen when people work together. For a long time this site was the site of a steel foundry. After the foundry closed, the property sat in disrepair. Finally, with a grant from the EPA, Montgomery County began to work to turn things around. Then O'Neill came in with private investment, and he received cooperation at every level of government. This place is a good place to work. It is now a good place to live. And there are going to be more people employed here than before. This is an example of what can happen, of what is possible.

And the bill I am about the sign will enable this success to be repeated many times over, all over America. It gives protection against lawsuits to prospective buyers and others who didn't create the brownfields but want to help clean them up and develop them. And it will help strengthen State cleanup programs, with more Federal funding and less Federal meddling. My budget for next year will meet this commitment by requesting that Congress double EPA's brownfields funding.

The law will also make way for the creation of more jobs. As the employees here know, when a business develops a brownfield, it turns a stagnant plot of land into a productive neighborhood. What we ought to be asking in America is, what does it take to create more jobs? Sure, we want those who have been affected by 9/11 to be helped with an unemployment check, but what they really want is a permanent paycheck. In all public policy—public policy ought to figure out

ways to make sure that the entrepreneurs can succeed, so that there is job creation taking place all over the country. This is a good jobs creation bill.

Further benefit will come as businesses recycle older properties and spare surrounding lands from development. There has been a lot of talk about urban sprawl. Well, one of the best ways to arrest urban sprawl is to develop brownfields and make them productive pieces of land where people can find work and employment. By one estimate, for every acre of redeveloped brownfields, we save  $4\frac{1}{2}$  acres of open space.

This legislation will also protect small-business owners from unwarranted Superfund liability. Lawyers and governments used to tell small-business owners that because they sent their trash to a landfill and because that landfill became contaminated, they were potentially liable for cleaning up the entire site. When Government acts in such a heavyhanded way, it hurts a lot of people; it works against its own purposes; it discourages small-business growth. With this bill, we are returning common sense to our cleanup program. We will protect innocent small-business owners and employees from unfair lawsuits and focus our efforts, instead, on actually cleaning up contaminated sites.

Environmental protection and economic growth can go on together. It is possible for the two to exist, if we're wise about public policy. And the law that I'm about to sign is good public policy. It's got a lot of common sense in it. It's wise. It encourages growth. It fosters the environment. It is the best—it shows what can—it is the best of Washington, when people decide to cooperate, not bicker, when people put the national interests ahead of political interests.

And so it's an honor to be here in Pennsylvania to sign the most important piece of environmental legislation that came out of the Congress last year, the Small Business Liability Relief and Brownfields Revitalization Act.

Thank you very much.

Note: The President spoke at 9:45 a.m. in the Millennium 3 building at the Millennium Corporate Center. In his remarks, he referred to Gov. Mark Schweiker of Pennsylvania and Brian O'Neill, chairman of the board, O'Neill Properties

Group. H.R. 2869, approved January 11, was assigned Public Law No. 107–118.

## Digest of Other White House Announcements

The following list includes the President's public schedule and other items of general interest announced by the Office of the Press Secretary and not included elsewhere in this issue.

## January 5

In the morning, the President had intelligence and national security briefings. Also in the morning, he traveled to Ontario, CA. While en route aboard Air Force One, he had separate telephone conversations with President Vicente Fox of Mexico and President Jorge Batlle of Uruguay to discuss the situation in Argentina.

In the afternoon, he traveled to Portland, OR, and later returned to the Bush Ranch in Crawford, TX.

#### January 7

In the morning, the President returned to Washington, DC.

The President announced the recess appointment of John Magaw to be Under Secretary of Transportation for Security.

The President announced his intention to nominate Anthony Lowe to be Administrator of the Federal Insurance Administration at the Federal Emergency Management Agency.

cy.
The President announced his intention to designate Under Secretary of Commerce for International Trade Grant D. Aldonas, Deputy Secretary of Labor Donald C. Findlay, and Under Secretary of the Treasury for International Affairs John B. Taylor as members of the Board of the Overseas Private Investment Corporation.

#### January 8

In the morning, the President traveled to Hamilton, OH. In the afternoon, he traveled to Durham, NH, and later to Boston, MA. In the evening, he returned to Washington, DC

The President announced his intention to nominate David O'Brien Martin to be a Commissioner of the International Joint Commission—United States and Canada.

The President announced his intention to appoint Robert George Hayes as a Commissioner of the International Commission for the Conservation of Atlantic Tunas, as the Sport Fishing Representative.

## January 9

In the morning, the President had CIA and FBI briefings, and then met with the National Security Council.

The President announced his intention to nominate Walter Lukken to be a Commissioner of the Commodity Futures Trading Commission.

The President announced his intention to designate the following individuals to represent the United States at the inauguration of President Enrique Bolanos Geyer of Nicaragua on January 10: Mel Martinez, Oliver Garza, John Maisto, Lino Gutierrez, Janet Ballantyne, George Prescott Bush, James C. Kenny, Earle Irving Mack, Anna Navarro, Raul Romero, and Evelyn Dee Potter Rose.

#### January 10

In the morning, the President had intelligence briefings and a telephone conversation with President Hosni Mubarak of Egypt to discuss the situation in the Middle East and cooperation against terrorism. Later, he dropped by a meeting between National Security Adviser Condoleezza Rice and Minister of Home Affairs Lal Krishna Advani of India to discuss the situation in South Asia.

In the afternoon, the President traveled to Arlington, VA, and later returned to Washington, DC.

#### January 11

In the morning, the President traveled to Conshohocken, PA, and later returned to Washington, DC.

In the afternoon, the President met with Prime Minister Leszek Miller of Poland in the Oval Office.

The White House announced that the President will travel to Moline, IL, Aurora, MO, and New Orleans, LA, on January 14–15 to discuss job creation, trade, and economic security.

The White House announced that the President will travel to Japan, South Korea, and China on February 16–22 to discuss cooperation against terrorism, economic recovery, the strengthening of our alliances in the region, and other areas of mutual interest.

The President announced the recess appointment of Eugene Scalia as Solicitor of the Department of Labor.

The President announced the recess appointment of Otto J. Reich as Assistant Secretary of State for Western Hemisphere Affairs.

The President announced his intention to nominate Donald S. Prophete to be General Counsel of the Equal Employment Opportunity Commission.

The President announced his intention to appoint the following individuals as members of the Federal Service Impasses Panel: Becky Norton Dunlop, Chairperson; Richard Barber Ainsworth; Andrea Fischer Newman; and Joseph Carter Whitaker.

The President announced his intention to appoint Thomas Casey, Christopher B. Galvin, and Edward Earl Whitacre, Jr., as members of the President's National Security Telecommunications Advisory Committee.

The President announced his intention to appoint the following individuals as members of the Board of Trustees of the John F. Kennedy Center for the Performing Arts: Lois Betts, Bo Derek, David Girard-diCarlo, Anne Sewell Johnson, Kathleen Robinson Koll, and Catherine Ann Stevens.

## Nominations Submitted to the Senate

NOTE: No nominations were submitted to the Senate during the period covered by this issue.

# **Checklist** of White House Press Releases

The following list contains releases of the Office of the Press Secretary that are neither printed as

items nor covered by entries in the Digest of Other White House Announcements.

## Released January 5

Transcript of a press gaggle by Deputy Press Secretary Scott McClellan and Council of Economic Advisers member Mark McClellan

#### Released January 8

Transcript of a press gaggle by Press Secretary Ari Fleischer and Assistant to the President for Domestic Policy Margaret Spellings

Fact sheet: No Child Left Behind Act

## Released January 9

Transcript of a press briefing by Press Secretary Ari Fleischer

Statement by the Press Secretary announcing that the President signed the African Elephant Conservation Reauthorization Act of 2001 and the Rhinoceros and Tiger Conservation Reauthorization Act of 2001 on January 8

Statement by the Press Secretary announcing that the President signed H.R. 2199 and H.R. 2657 on January 8

Fact sheet: Another Step Forward for Everglades Restoration

#### Released January 10

Transcript of a press briefing by Press Secretary Ari Fleischer

Announcement: Preparing for the World— Homeland Security and the Salt Lake City Winter Olympics

## Released January 11

Transcript of a press gaggle by Press Secretary Ari Fleischer

Transcript of remarks by Environmental Protection Agency Administrator Christie Todd Whitman to the travel pool on the Small Business Liability Relief and Brownfields Revitalization Act

Statement by the Press Secretary announcing the President's upcoming visit to Moline, IL, Aurora, MO, and New Orleans, LA Statement by the Press Secretary announcing the President's upcoming visit to Japan, South Korea, and China

Statement by the Press Secretary: Moscow Court Decision on TV-6

Statement by the Press Secretary on Director of Homeland Security Thomas Ridge's meeting with Mexican Foreign Secretary Jorge Castaneda

Fact sheet: President Signs Legislation To Clean Environment and Create Jobs

# Acts Approved by the President

#### Approved January 4\*

S. 1789 / Public Law 107–109 Best Pharmaceuticals for Children Act

#### Approved January 8

H.R. 1 / Public Law 107–110 No Child Left Behind Act of 2001

H.R. 643 / Public Law 107–111 African Elephant Conservation Reauthorization Act of 2001

H.R. 645 / Public Law 107–112 Rhinoceros and Tiger Conservation Reauthorization Act of 2001

H.R. 2199 / Public Law 107–113 District of Columbia Police Coordination Amendment Act of 2001

H.R. 2657 / Public Law 107–114 District of Columbia Family Court Act of 2001

## **Approved January 10**

H.R. 2506 / Public Law 107–115 Foreign Operations, Export Financing, and Related Programs Appropriations Act, 2002

<sup>&</sup>lt;sup>o</sup> This public law was not received in time for inclusion in the appropriate issue.

H.R. 3061 / Public Law 107–116 Departments of Labor, Health and Human Services, and Education, and Related Agencies Appropriations Act, 2002

H.R. 3338 / Public Law 107–117 Department of Defense and Emergency Supplemental Appropriations for Recovery from and Response to Terrorist Attacks on the United States Act, 2002

## Approved January 11

H.R. 2869 / Public Law 107–118 Small Business Liability Relief and Brownfields Revitalization Act